

Specification of courses for the book of courses

Study program		Preaschool teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		General Pedagogy	
Teacher (for lectures)		Goran Vilotijević, PhD	
Teacher/associate (for practical classes)		Milijana Lazarević	
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered		1	
Semester/trimester when the component is delivered		1	
Number of ECTS		6	
Status of the course (compulsory/optional)		compulsory	
Condition	None		
Goal of the course	Students should adopt professional pedagogical terminology, get acquainted with basic pedagogical concepts and phenomena; become competent for critical reflection on the basic issues of education as a phenomenon and practice; get acquainted with the philosophical, social, psychological and other dimensions of education as an individual and social process. It is necessary to enable them to: Forming clear rules for maintaining the working atmosphere and appropriate behavior in a group based on the successful completion of the course, students should be able to: 1. understand pedagogical terminology; 2. critically consider the basic issues of education as a phenomenon and practice; 3. understand the philosophical, social, psychological and other dimensions of education as an individual and social process. 4. understand basic pedagogical concepts and phenomena. 5. apply the achievements of pedagogical science. 6. understand ways to monitor the development of children, 7. use acquired knowledge in the process of solving educational problems.		
The outcome of the course	1. understand pedagogical terminology; 2. critically consider the basic issues of education as a phenomenon and practice; 3. understand the philosophical, social, psychological and other dimensions of education as an individual and social process. 4. understand basic pedagogical concepts and phenomena. 5. apply the achievements of pedagogical science. 6. understand ways to monitor the development of children, 7. use acquired knowledge in the process of solving educational problems.		
Course content			
Theory classes	Pedagogy as a science of education. The concept, significance and manifestations of education. Development of education. Education in the function of developing the human essence and preparing for life in the community. Basic pedagogical categories and concepts. Goals and tasks of education. Education in the function of complete personality development, types of education. Principles and methods of education.		
Practical classes (other forms of teaching, research work during the studies)	Creation and use of instruments for the research of pedagogical problems. Creating a research project. Adoption of conceptual-terminological apparatus of methodology of pedagogical research.		
Bibliography			
1 Антонијевић, Р. (2013). Општа педагогија. Филозофски факултет, Институт за педагогију и			
2 Влаховић, Б. Ђорђевић Ј. Поткоњак, Н. Трнавац Н. (1996). Општа педагогија. Учитељски			
3 Поткоњак, Н. (2003). XX век: ни «век детета» ни век педагогије. СПДВ, Нови Сад (одабрана			
4 Ђорђевић, Ј. Ђорђевић, Б. (2008). Савремени проблеми друштвено-моралног васпитања. СПДВ,			
5 Грандић, Р., Гајић, О. (2001). Теорије интелектуалног васпитања, СПДВ, Нови Сад, (одабрана			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
4	2		
Teaching methods	Academic presentation, explanation with rhetorical questions, schematic presentation of content structure, self-organized and interactive learning; Discussion on a pre-announced topic; explanation of the positions in the discussion. Exercises - practical work (research plan, instruments ...).		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	10	Oral exam	50
Colloquium	30		
Seminar papers	/		
Language of instruction	Serbian/English		