

Specification of courses for the book of courses

Study program	Preschool Teacher		
Module	/		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor de		
Name of the subject	Foreign Language 1 - English language		
Teacher (for lectures)	Jelena Prtljaga, PhD		
Teacher/associate (for practical clas	Radmila Palinkasevic		
Teacher/associate (for other forms o			
Year of study when the component is delivered			1
Semester/trimester when the component is delivered			1
Number of ECTS	4	Status of the course (compulsory/optional)	compulsory
Condition	8 years of previous English language education through formal education		
Goal of the course	Improving communicative competence in English, acquiring B1 level (Common European Reference Framework for Languages). Developing integrated language skills and communication in English in oral and written form, developing understanding of various forms of linguistic material.		
The outcome of the course	After the successful completion of the course, students: understand the written text and audio material, describe events or episodes from the covered language material, outline their own attitudes using vocabulary and grammatical rules from the covered linguistic material, use information technologies in the English language.		
Course content			
Theory classes	Theoretical teaching and practical classes are highly interconnected, whereby the theoretical part of teaching is dedicated to the revising and systematization of previously acquired knowledge in English grammar, and introduce students to a topic, which will then be covered in the practical classes: morphology: verb, noun, determiner, pronoun, adjective ; syntax: word phrase, sentence, word order; contents rgarding English culture.		
Practical classes (other forms of teaching, research work during the studies)	<ol style="list-style-type: none"> 1. Be happy! (vocabulary, grammar, skills, culture) 2. Slow down! (vocabulary, grammar, skills, culture) 3. The tourist trade (vocabulary, grammar, skills, culture) 4. Musical experiences (vocabulary, grammar, skills, culture) 5. Our new home (vocabulary, grammar, skills, culture) 6. Make up your mind (vocabulary, grammar, skills, culture) 		
Bibliography			
1	Chris Redston et. al. (2014) face2face – intermediate student's book + CD, CUP. (стр 1-53)		
2	Chris Redston et. al. (2014) face2face – intermediate practice book, CUP. (стр 1-35)		
3	one-language dictionary by choice		
4	Murphy, R. (1995) English Grammar in Use. Oxford: OUP.		
5	Murphy, R. (1995) English Grammar in Use. Supplementary Exercises. Oxford: OUP.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	Lectures and practical classes using a communicative method with equal attention to the development of all language skills; role play, discussion, portfolio, independent student work, pair work, group work ..		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	/	Oral exam	30
Colloquium	60		
Seminar papers	/		
Language of instruction	English		