

Specification of courses for the book of courses

Study program	Preschool teacher		
Module	/		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject	Mother Tongue - Serbian language		
Teacher (for lectures)	Ivana Dordev, PhD		
Teacher/associate (for practical classes)	Ivana Dordev, PhD		
Teacher/associate (for their forms of teaching)			
Year of study when the component is delivered			1
Semester/trimester when the component is delivered			1
Number of ECTS	4	Status of the course (compulsory/optional)	compulsory
Condition	/		
Goal of the course	Acquiring knowledge of the grammar of the Serbian language at all linguistic, theoretical and practical levels. Gaining competence in orthography and the ability independently analyse the lexicology, syntax and orthography of a text.		
The outcome of the course	Students are expected to: describe the origin, development and stratification of the Serbian standard (literary) language, as well as grammatical-lexicographic instruments for the standardization of languages and spelling; distinguish all language levels and norms of the Serbian literary language, apply theoretical knowledge for independent lexicology, syntax and orthographic analysis of texts, use the standard Serbian language efficiently in the educational group; value the importance of continuous language checking.		
Course content			
Theory classes	Serbian literary language: history, dialectical situation, layering, grammatical-lexicographic instruments for the standardization of languages and spelling. Phonemes of the Serbian literary language. The style and division of words into syllables. Phonemes and voice. Voice alternations. Assimilation and dismantling processes. Terms of linguistic analysis of the morphological system and lexicological analysis of the lexicon of the Serbian literary language. Syntax: basic terms and definitions. Cases system. A system of dependent and independent sentences. A system of verb forms. The letter. Uppercase letter system. Combined and separate word writing. Pronunciation. Voice changes and voice relations. Punctuation. Abbreviations. Transcription.		
Practical classes (other forms of teaching, research work during the studies)	Lexicological, syntactic and orthographic analysis of selected texts, preparation and correction of seminar papers, solving tasks of a research type focused on: (a) observing the manifestation and violation of literary language norms in various forms and at various levels of language communication; (b) monitoring and critical review of the current literature in the field of mother tongue.		
Bibliography			
1	Станојчић, Ж., Поповић, Љ., <i>Граматика српскога језика</i> , Београд: Завод за уџбенике и наставна средства,		
2	Пижурица, М., Дешић, М., Остојић, Б., Станојчић, Ж. (уред.), <i>Правопис српскога језика</i> , Нови Сад: Матица		
3	Ђорђевић, М., Келемен, Љ., Ђорђевић, И. (2015). <i>Практикум за српски језик</i> . Вршац: ВШССВ „Михаило Палов”.		
4	Ивић, П., Клајн, И., Пешикан, М., Брборић, Б. (2011). <i>Српски језички приручник</i> . Београд: Београдска књига.		
5	Клајн, И. (2011). <i>Речник језичких недоумица</i> . Нови Сад: Прометеј.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
3	1		
Teaching methods	Academic presentation. Text-method. Individualization of teaching by writing and correcting seminar papers. Solving tasks in groups, discussion; self-organized learning and discovery.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	5	Written exam	/
Practical classes	15	Oral exam	30
Colloquium	20 + 15		
Seminar papers	15		
Language of instruction	Serbian/English		