

Specification of courses for the book of courses

Study program	Preschool teacher		
Module	/		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject	Mother Tongue - Romanian language		
Teacher (for lectures)	Eufrozina Greonjac, PhD		
Teacher/associate (for practical classes)	Eufrozina Greonjac, PhD		
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered			1
Semester/trimester when the component is delivered			1
Number of ECTS	4	Status of the course (compulsory/optional)	compulsory
Condition	/		
Goal of the course	Acquired knowledge of the grammar of the Romanian language at all linguistic, theoretical and practical levels. Students should competently master the spelling, phonetics and morphology of the Romanian literary language, learn the lexicology and syntax of the Romanian literary language and be trained for independent lexicology, syntax and orthographic text analysis.		
The outcome of the course	After the successful completion of the course, students should be able to: recognize the place of the Romanian (folk and literary) languages on the map of languages, with the elements of the dialectic situation; describe the origin and development of the Romanian standard (literary) language, its layering and grammatical-lexicographic instruments to standardize the Romanian language and spelling; to distinguish all the linguistic levels and norms of the Romanian standard (literary) language, recognize the irregularities in oral and written expression, apply the acquired knowledge for an independent lexical, syntax and orthographic analysis of texts using standard Romanian language effectively in an educational group.		
Course content			
Theory classes	The place of the Romanian (folk and literary) language on the map of the language, with the elements of the dialectical situation. The Roman literary language with elements of its history, layering and grammatical-lexicographic instruments of the standardization of language and spelling. Prosody (emphasis and quantity) of the literary language: Voice alternatives: Assimilation and dismantling processes in the phonetic-phonological system, movable vowels, terms of linguistic analysis of the Romanian morphological system; Syntax: basic terms and definitions. Syntax units.		
Practical classes (other forms of teaching, research work during)	1. Lexicological, syntactic and orthographic analysis of selected texts; 2. Preparation and correction of seminar papers; 3. Solving tasks.		
Bibliography			
1	Muntean, Șt., Țâra, Vasile (1995). <i>Istoria limbii române literare</i> , Editura Didactică și Pedagogică.		
2	Lupu, Flori, <i>Gramatica limbii române</i> (1995.), All Educational, București.		
3	Popescu, Ștefania, <i>Gramatica practică a limbii române</i> , ediția a V-a (1995.), Editura Orizonturi.		
4	Magda, I. (2004.), <i>Limba română și cultura exprimării</i> , ZUNS, Beograd.		
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
3	1	0	
Teaching methods	Academic presentation, citing interesting details, illustration with quotations, heuristic conversation, discussion of preset problems with the logical structure of the subject of discussion, essay writing, comparison, storm of ideas, discussion.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	5	Written exam	/
Practical classes	15	Oral exam	30
Colloquium	20+15		
Seminar papers	15		
Language of instruction	Romanian/English		