

Specification of courses for the book of courses

Study program		Preaschool teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Philosophy of Education	
Teacher (for lectures)		Tamara Gorelova, PhD	
Teacher/associate (for practical classes)		Tamara Gorelova, PhD	
Teacher/associate (for DON)			
Year of study when the component is delivered		1	
Semester/trimester when the component is delivered		1	
Number of ECTS	4	Status of the course (compulsory/optional)	compulsory
Condition	None		
Goal of the course	The subject is focused on acquainting with the philosophical concept of education and upbringing. The adopted contents should enable the knowledge of the historical context of the development of philosophical theories on education and problematization of fundamental issues in this field.		
The outcome of the course	After the successful completion of the course, students should be able to: 1. Describe basic human values; 2. Explain how basic human values are transmitted from generation to generation; 3. organize work with children in a preschool institution on the knowledge of basic phenomena of human survival.		
Course content			
Theory classes	Valuable paradigm and its transition; generation gap; child as an object of upbringing (diachronic and synchronic aspect); the problem of freedom and non-freedom in the process of upbringing; fundamental phenomena of human survival: love, play, work and upbringing; paideia as the educational ideal; educator and educator.		
Practical classes (don, research work during the studies)	In addition to lectures conducted through presentations, the exercises are based on an interactive dialogue.		
Bibliography			
1	Платон, <i>Држава</i> , (VII књига).		
2	Финк, Е.: <i>Основни феномени људског постојања</i> , Београд (више издања).		
3	Јегер, В.: <i>Паидеиа</i> , КЗНС, Нови Сад, 1990.		
4	Горелова, Т. А.: <i>Филозофија васпитања</i> (избор текстова), Вршац (у штампи).		
5	Узелац, М.: <i>Филозофија образовања</i> , Завод за уџбенике Србије, Београд, 2015.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
2	1		
Teaching methods	Lecture in the form of a mediaproject, a dialogue method.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	30
Practical classes	/	Oral exam	30
Colloquium	30		
Seminar papers	/		
Language of instruction	Serbian/English		