

Vocal - instrumental practicum				
Study program		Preschool teacher		
Module				
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject		Applied developmental psychology - practicum		
Teacher (for lectures)				
Teacher/associate (for practical classes)		Adrijan Bozin		
Teacher/associate (for other forms of teaching)				
Year of study when the component is delivered		1		
Semester/trimester when the component is delivered		1		
Number of ECTS		3	Status of the course	optional
Condition	none			
Goal of the course	Students should comprehend what applied developmental psychology is; what are its tasks, strategies and problems. With the insight into selected topics of applied developmental psychology, students should learn how these topics are treated and what are the results of specific measures of intervention. Students should be able to explain its tasks, strategies and problems; 2. To recognise developmental aspects of problems that they will face in their practice; 3. Apply certain measures with the goal of adaptation of children's needs; 4. To enhance the development of abilities and talents of preschool children			
The outcome of the course	At the end of the course, students should be able to: 1. Explain what applied developmental psychology is, and to explain its tasks, strategies and problems; 2. To recognise developmental aspects of problems that they will face in their practice; 3. Apply certain measures with the goal of adaptation of children's needs; 4. To enhance the development of abilities and talents of preschool children			
Course content				
Theory classes				
Practical classes (other forms of teaching, research work during the studies)	Problems of practical application of developmental psychology knowledge; Developmental psychology in practice - selected topics (enhancing development at the preschool age; development of academic achievement; exceptional achievements in music and sports; abuse; neglect; parent loss; the importance of media for children and adolescent development; drug abuse and eating disorders). Seminar paper.			
Bibliography				
1	Божин, А., <i>Божанска деца: прилози психологији даровитости</i> , Учитељски факултет у Београду, 2009.			
2	Влајковић, Ј., <i>Животне кризе: превенција и превазилажење</i> , ИП "Жарко Албуљ", Београд, 2005.			
3	Божин, А., <i>Увод у психологију школског детињства</i> , Учитељски факултет у Београду, 2005.			
4				
5				
Number of active classes per week during a semester/trimester/ year				
Lectures	Practical classes		Research work during the course	Other classes
0	2			1
Teaching methods	Selection of interesting details; schematic representation of content structure; conversation about problems with logical structuring of problems; conversation on a previously agreed topic; asking questions after class; revelation and finding examples in literature in order to clear-up the concepts; report about conducted study.			
Mode of delivery		face-to-face		
Knowledge assessment (maximum number of points 100)				
Pre-exam obligations		Points	Final exam	Points
In class activity			Written exam	70
Practical classes		10	Oral exam	
Colloquium				
Seminar papers		20		
Language of instruction		Serbian/English		