

## Specification of courses for the book of courses

|   |   |   |                      |
|---|---|---|----------------------|
| <b>Study program</b>  | Preschool Teacher   |   |                      |
| <b>Module</b>   | /   |   |                      |
| <b>Type and level of studies</b>  | Basic vocational studies - 1st level study program (professional bachelor degree)   |   |                      |
| <b>Name of the subject</b>  | Culture of Religion   |   |                      |
| <b>Teacher (for lectures)</b>   | /   |   |                      |
| <b>Teacher/associate (for practical classes)</b>  | Ljubivoje Stojanovic, PhD   |   |                      |
| <b>Teacher/associate (for other forms of teaching)</b>                                      | /   |   |                      |
| <b>Year of study when the component is delivered</b>  |   |   | 1                    |
| <b>Semester/trimester when the component is delivered</b>                                   |   |   | 1                    |
| <b>Number of ECTS</b>   | 3   | <b>Status of the course (compulsory/optional)</b> | optional             |
| <b>Condition</b>  | /   |   |                      |
| <b>Goal of the course</b>   | Becoming familiar with the phenomenon of religiosity as a cultural and historical phenomenon that causes certain social reflections. Research of the structural-phenomenological dimension of religiosity in the context of theism, atheism and agnosticism. Understanding Ecumenism as a social necessity and Ethnophiletism as a religious and social danger.   |   |                      |
| <b>The outcome of the course</b>  | After the successful completion of the course, the student is expected to: recognize the positive and negative effects of religiousness; understands and makes the difference between religious conviction and religious fanaticism; applies the principle of tolerance in the sphere of religious affiliation; analyzes the causes of religious conflicts; recognizes and systematically exposes the phenomena of ethnophiletism and ecumenism; After the successful completion of the course, the student should build good relations with other people and different people.                                     |   |                      |
| <b>Course content</b>   |   |   |                      |
| <b>Theory classes</b>   | /   |   |                      |
| <b>Practical classes (other forms of teaching, research work during the studies)</b>        | Through practical classes and seminar papers, the interactive method will be used to explore the phenomenon of religiosity, based on the analysis of religious concepts concerning the notion of God. Comparative analysis of theism, atheism and agnosticism in the context of philosophical and theological debates about God's existence, the universality of religion and various forms of religiosity, which is realized by discussion after problem presentation. Each student writes an essay (view) on a particular topic, and it is discussed with the goal of reaching positive and acceptable solutions. |   |                      |
| <b>Bibliography</b>   |   |   |                      |
| 1 Стојановић, Љубивоје (2011), <i>Култура религије</i> , ВШССОВ, Вршац.                     |   |   |                      |
| 2 Стојановић, Љубивоје (2009), <i>Хришћани у свету</i> , Хришћ. културни центар, Београд.   |   |   |                      |
| 3 Абазовић, Дино (2010), <i>Религија у транзицији</i> , Факултет политичких наука, Сарајево |   |   |                      |
| 4 Цвитковић, Иван (2011), <i>Мој сусјед Муслиман</i> . Сарајево.                            |   |   |                      |
| 5 Онфре, Мишел (2012). <i>Атеолошка расправа</i> . Београд.                                 |   |   |                      |
| <b>Number of active classes per week during a semester/trimester/ year</b>                  |   |   |                      |
| <b>Lectures</b>   | <b>Practical classes</b>  | <b>Research work during the course</b>            | <b>Other classes</b> |
| 0   | 2   |   |                      |
| <b>Teaching methods</b>   | Teaching includes practical classes and seminars. The attendance and participation of students at the practical classes will be monitored, the degree of success of the seminar paper will be evaluated.  |   |                      |
| <b>Mode of delivery</b>   | face-to-face  |   |                      |
| <b>Knowledge assessment (maximum number of points 100)</b>                                  |   |   |                      |
| <b>Pre-exam obligations</b>   | <b>Points</b>   | <b>Final exam</b>                                 | <b>Points</b>        |
| <b>In class activity</b>  | /   | <b>Written exam</b>                               | 20                   |
| <b>Practical classes</b>  | 20  | <b>Oral exam</b>                                  | 40                   |
| <b>Colloquium</b>   | /   |   |                      |
| <b>Seminar papers</b>   | 20  |   |                      |
| <b>Language of instruction</b>  | Serbian/English   |   |                      |