

Specification of courses for the book of courses

Study program	Preschool teacher		
Module	/		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor de		
Name of the subject	Preschool curriculum		
Teacher (for lectures)	/		
Teacher/associate (for practical class	Snezana Prtljaga, PhD		
Teacher/associate (for other forms o	/		
Year of study when the component is delivered			1
Semester/trimester when the component is delivered			1
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	None		
Goal of the course	European pedagogical tradition: students will understand the function of the curriculum, pedagogical paradigms of curriculum development and to be able to perceive needs and define ideas to contribute to the promotion of teaching and learning, and to continue to be able to determine priorities, define the goals of the development of the educational environment and develop a development plan for the area they want to improve. Prepare students for independent development of development plans		
The outcome of the course	Students are familiar with the legal provisions regarding the preparatory preschool program. Students can link Anglo-Saxon and European pedagogical traditions. They can reveal the function of the curriculum. Students analyze the pedagogical paradigms of the curriculum. He organizes personal preparation and planning, control and implementation of plans - understanding and using the curriculum theory and the use of organizational opportunities and material resources at their disposal, and can use different strategies for planning and implementing educational programs. They Interpret and represent their role in the preschool educational team, in cooperation with other colleagues. Students develop a Development Plan on their own.		
Course content			
Theory classes			
Practical classes (other forms of teaching, research work during the studies)	Conceptual delimitation: curriculum, knowledge catalogs, national education standards, pedagogical standards, curriculum, preschool didactics, preschool curriculum, open curriculum. "Encounter" of Anglo-Saxon and European cultural-pedagogical traditions. Theoretical concepts and methodological approach to curriculum development and national education standards. Curriculum in the function of encouraging higher levels of quality in the education system. Pedagogical paradigms of curriculum development. Preschool curriculum and autonomy of the institution. Making a development plan.		
Bibliography			
1	Клеменовић, Ј., (2009): <i>Савремени предшколски програми</i> , Савез пед. друш. Војводине и		
2	Марч, Ц., (1994): <i>Курикулум, Едука, Загреб (одабрана поглавља)</i> .		
3	<i>Школско развојно планирање-пут ка школи какву желимо</i> , Београд.		
4	<i>Школско развојно планирање-водич кроз школско развојно планирање</i> , Београд.		
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Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2		1
Teaching methods	Team work of students on recording development priorities and defining goals and tasks, as well as developing a development project, discussion with argumentation, drafting sketches, etc.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	40
Practical classes	30	Oral exam	/
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		