

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program (profession)		
Name of the subject	Developmental psychology		
Teacher (for lectures)	Tanja Nedimovic, PhD		
Teacher/associate (for practical classes)			
Teacher/associate (for other forms of teaching, research work during the studies)			
Year of study when the component is delivered	1		
Semester/trimester when the component is delivered	2		
Number of ECTS	5	Status of the component	compulsory
Condition	attended General psychology course		
Goal of the course	The course goal is the student preparation for: 1. acquiring fundamental knowledge about subject and basic concepts of developmental psychology; 2. to learn specifics of development, learning, growth, and behaviour at different ages;		
The outcome of the course	At the end of the course, students should be able to: 1. Encourage cognitive, social and emotional development of preschool children; 2. to express their own attitudes about developmental changes and their effects; 3. to assess interactive contribution of various developmental factors towards the whole psycho-physical		
Course content			
Theory classes	1. introductory and basic problems of developmental psychology; 2. Data collection techniques; 3. Whole life development; 4. Aspects and factors of		
Practical classes (other forms of teaching, research work during the studies)			
Bibliography			
1	Јерковић, И., Зотовић, М. (2010). <i>Развојна психологија</i> . Футура публикације,		
2	Биро, М., Недимовић, Т. (2014). <i>Психологија</i> . ВШСС за васпитаче „Михаило		
3	Vasta, R., Haith, M.M., Miller, S.A. (1998). <i>Dječja psihologija</i> . Naklada Slap,		
4	Hock, R. R. (2004). <i>Četrdeset znanstvenih studija koje su promijenile psihologiju</i> .		
5	Манојловић, А., Младеновић, У. (2001). <i>Психологија предшколског детета</i> .		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
3	2		1
Teaching methods	Problem presentation, research method, group work, discussion groups, student presentations, and other interactive and cooperative work methods		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	
Practical classes		Oral exam	30
Colloquium	30+30		
Seminar papers			
Language of instruction	Serbian/English		