

## Specification of courses for the book of courses

<b>Study program</b>	Preschool Teacher		
<b>Module</b>	/		
<b>Type and level of studies</b>	Basic vocational studies - 1st level study program (professional bachelor degree)		
<b>Name of the subject</b>	Foreign Language 2 - English language		
<b>Teacher (for lectures)</b>	Jelena Prtljaga, PhD		
<b>Teacher/associate (for practical classes)</b>	Radmila Palinkasevic		
<b>Teacher/associate (for other forms of teaching)</b>			
<b>Year of study when the component is delivered</b>			1
<b>Semester/trimester when the component is delivered</b>			2
<b>Number of ECTS</b>	4	<b>Status of the course (compulsory/optional)</b>	compulsory
<b>Condition</b>	Completed pre-examination obligations from English language I		
<b>Goal of the course</b>	Improving communicative competence in English, acquiring B1 level (Common European Reference Framework for Languages). Developing integrated language skills and communication in English in both the oral and written forms, developing understanding of various forms of language material.		
<b>The outcome of the course</b>	After the successful completion of the course, students: understand the written and auditory material, describe events or episodes from the covered language material, present their own opinions, use vocabulary and grammatical rules from the covered language material, use information technologies in acquiring the English language, communicate in accordance with the principles of social and culturally acceptable interactions, successfully work individually, in pairs and in a group; uses English for the purpose of continuous professional development.		
<b>Course content</b>			
<b>Theory classes</b>	Theoretical teaching and practical classes are highly interconnected, whereby the theoretical part of teaching is dedicated to the restoration and systematization of previously acquired knowledge in grammar of English, and introduces students to the field, which will then be covered in detail in the practical classes: morphology: verb, noun, determiner, pronoun, adjective ; syntax: phrase, sentence, word order; content regarding the field of English culture.		
<b>Practical classes (other forms of teaching research work during the studies)</b>	<ol style="list-style-type: none"> <li>1 Have a go! (vocabulary, grammar, skills, culture)</li> <li>2. Angry planet (vocabulary, grammar, skills, culture)</li> <li>3. Get healthy! (vocabulary, grammar, skills, culture)</li> <li>4. The anniversary (vocabulary, grammar, skills, culture)</li> <li>5. Any messages (vocabulary, grammar, skills, culture)</li> <li>6. I wish! (vocabulary, grammar, skills, culture)</li> </ol>		
<b>Bibliography</b>			
	1 Chris Redston et. al. (2014) face2face – intermediate student's book + CD, CUP. (стр 53-114)		
	2 Chris Redston et. al. (2014) face2face – intermediate practice book, CUP. (стр 35-63)		
	3 Једнојезички речник по избору		
	4 Murphy, R. (1995) English Grammar in Use. Oxford: OUP.		
	5 Murphy, R. (1995) English Grammar in Use. Supplementary Exercises. Oxford: OUP.		
<b>Number of active classes per week during a semester/trimester/ year</b>			
<b>Lectures</b>	<b>Practical classes</b>	<b>Research work during the course</b>	<b>Other classes</b>
1	2		
<b>Teaching methods</b>	Exercises using a communicative method with equal attention to the development of all language skills; role play, discussion, portfolio, independent student work, pair work, group work ...		
<b>Mode of delivery</b>	face-to-face		
<b>Knowledge assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>In class activity</b>	10	<b>Written exam</b>	/
<b>Practical classes</b>	/	<b>Oral exam</b>	30
<b>Colloquium</b>	60		
<b>Seminar papers</b>	/		
<b>Language of instruction</b>	<b>English</b>		