

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Social Protection of Children in the Family	
Teacher (for lectures)		Slavica Komatina, PhD	
Teacher/associate (for practical classes)		Slavica Komatina, PhD	
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered		1	
Semester/trimester when the component is delivered		2	
Number of ECTS		4	
Status of the course (compulsory/optional)		compulsory	
Condition		None	
Goal of the course		Introducing the students to basic features of modern family and the role of primary socialization in social development of the child. Understanding the family as basic human community and as a social creation that provides the most reliable social security to the children. On the other hand, viewing the family as a social community which has significantly changed and faced many challenges throughout its existence. Introducing the students to the key problems of modern family which may cause serious consequences in the social development of the children.	
The outcome of the course		Training students to understand the significance of the family as fundamental social community and her role in the process of socialization. Understanding the structure and way the of functioning of modern family and challenges with which she faces and with problems that might negatively affect on her primary function that is socialization and social security of children.	
Course content			
Theory classes		Elemental characteristics and functions of family in social-historical context. The varieties of today's family. The relations between different family structures and key family functions. Socialization as the primary function of family. Parental styles and family values as factors of successful social support and security of children. The problems of modern families in transition and their influence on social status of children in family. Social pathology and the necessity of intervention of wider social community in protection of children.	
Practical classes (other forms of teaching, research work during the studies)		Consideration of actual family characteristics in our society. Viewing the role of parent and the child's place in modern family. Analysis of the significance of the adequate social support and protection of the child in the family. Introduction with basic social-pathological phenomena that negatively effect social development of the child : alcoholism, narcotics, abusive behavior and other forms of deviant behavior in family.	
1 Милић, А. (2007). <i>Социологија породице</i> . Београд: Чигоја.			
2 Милић, А. и Томановић, С. (2009). <i>Породице у Србији данас у компаративној перспективи</i> .			
3 Матијевић, Д., Сокал Јовановић Љ., Рудић, Н., Видојевић, О., Капањ, Д., Младеновић Јанковић,			
4 Жегарац, Н. (2004). <i>Деца која чекају: Изазови и трендови професионалне праксе у заштити</i>			
5 Ишпановић-Радојковић, В., Игњатовић, Т., Вујовић, Р., Стевановић, И., Срна Ј. И Жегарац, Н.			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
3	1		
Teaching methods		Introductory lectures by the method of academic exposure, explanation with rhetorical questions and schematic presentations of basic content. Dialogues and discussions on preloaded topics. Exercises by presenting content on pre-set topics, discussions on questions, presentations.	
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	20
Practical classes	/	Oral exam	30
Colloquium	20		
Seminar papers	20		
Language of instruction		Serbian/English	