

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program		
Name of the subject	Toddler Age Psychology		
Teacher (for lectures)	Tanja Nedimovic, PhD		
Teacher/associate (for practical classes)	Adrijan Bozin		
Teacher/associate (for other forms of teaching, research work during the studies)			
Year of study when the component is delivered			1
Semester/trimester when the component is delivered			2
Number of ECTS	3	Status of the course	optional
Condition	no specific conditions		
Goal of the course	The course goal is the preparation of students to: 1. learn specifics of development, learning, growth and behaviour of toddlers; 2. to apply basic theoretical concepts in their work with toddlers 3. to develop		
The outcome of the course	Upon course end, students should be able to: 1. enhance cognitive, social and emotional development of crib age children; 2. to assess interactive contribution of various factors in wholistic psycho-physiological development of crib age children; 3. to recognise the		
Course content			
Theory classes	Toddler development: 1. prenatal development and newborns; 2. developmental aspects of toddlers (motor development, perceptual		
Practical classes (other forms of teaching, research work during the studies)	Developmental psychology of toddlers in practice: 1. psychological conditions of optimal development of toddlers; 2. observation, noting and informing about development of toddlers; 3. family and preschool teachers in common action to support the development of toddlers; 4. the various play for toddlers; 5. enhancing psycho-motor development of toddlers.		
Bibliography			
1			
2	Biro, M., Nedimović, T. (2014). <i>Psihologija</i> . Visoka škola strukovnih		
3	Šain, M., Marković, M., Kovačević, I., Donevski, D., Pađan, M. (1996):		
4	Greenspan, S. (2004): <i>Razvoj zdravog uma – šest iskustava koja</i>		
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	Problem presentation, research method, group work, discussion groups, student presentations and other interactive and cooperative forms of work		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	
Practical classes	20	Oral exam	30
Colloquium	20+20		
Seminar papers			
Language of instruction	Serbian/English		