

## Specification of courses for the book of courses

<b>Study program</b>		Preeschool Teacher	
<b>Module</b>		/	
<b>Type and level of studies</b>		Basic vocational studies - 1st level study program (professional bachelor degree)	
<b>Name of the subject</b>		Preschool as an Open System	
<b>Teacher (for lectures)</b>		/	
<b>Teacher/associate (for practical classes)</b>		Goran Vilotijevic, PhD	
<b>Teacher/associate (for other forms of teaching)</b>		/	
<b>Year of study when the component is delivered</b>		1	
<b>Semester/trimester when the component is delivered</b>		2	
<b>Number of ECTS</b>		3	<b>Status of the course (compulsory/optional)</b> optional
<b>Condition</b>	None		
<b>Goal of the course</b>	Students should adopt professional pedagogical terminology; get acquainted with the basic concepts and phenomena of kindergarden as an open system for upbringing and education; to qualify for critical		
<b>The outcome of the course</b>	After the successful completion of the course, students should be able to: 1. work independently and design an open curriculum; 2. critically consider the basic issues of preschool education as an open system; 3. recognize the benefits of kindergarden as an open system of upbringing and education; 4. motivate children and provide progress towards a common and individual goal; 5. develop internal motivation as a basis for learning at early ages; 6. intensively cooperate with the environment; 7. develop autonomy and independence of the child as a central value.		
<b>Course content</b>			
<b>Theory classes</b>	/		
<b>Practical classes (other forms of teaching, research work during the studies)</b>	Self-study and research learning with the aim of adopting and gaining competency for working in the kindergarden as an open system.		
<b>Bibliography</b>			
1	Каменов, Е. (1997): Модел основа програма васпитно-образовног рада са предшколском децом. РЗВШЗОВ, Нови Сад.		
2	Група аутора (2002): Корак по корак 1 и 2 – васпитање деце од три до седам година. Креативни центар, Београд.		
3	Вилотијевић, М., Вилотијевић, Н. (2008): <i>Иновације у настави</i> , Врање: Учитељски факултет у Врању.		
4	Марјановић, А. (1987): Отворени систем васпитања, тематско планирање. <i>Предшколско дете</i> , 1–4.		
5	Станојловић, Борислав (1992): <i>Породица и васпитање деце</i> . Научна књига, Београд.		
6	Ивић, Иван и сар. (1989): <i>Васпитање деце раног узраста</i> , ЗУНС, Београд.		
<b>Number of active classes per week during a semester/trimester/ year</b>			
<b>Lectures</b>	<b>Practical classes</b>	<b>Research work during the course</b>	<b>Other classes</b>
0	2		1
<b>Teaching methods</b>			
<b>Mode of delivery</b>		face-to-face	
<b>Knowledge assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>In class activity</b>	15	<b>Written exam</b>	/
<b>Practical classes</b>	10	<b>Oral exam</b>	50
<b>Colloquium</b>	/		
<b>Seminar papers</b>	25		
<b>Language of instruction</b>	Serbian/English		