

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program		
Name of the subject	Child game psychology		
Teacher (for lectures)			
Teacher/associate (for practical classes)	Tanja Nedimovic, PhD		
Teacher/associate (for other forms of teaching, research work during the studies)			
Year of study when the component is delivered	1		
Semester/trimester when the component is delivered	2		
Number of ECTS	3	Status of the course	optional
Condition	no specific conditions		
Goal of the course	The course goal is to enable students to: 1. learn fundamental psychological knowledge about the concept and essence of child play; 2. to learn psychological characteristics and specifics of preschool		
The outcome of the course	At the end of the course, students should be able to: 1. know psychological characteristics and specifics of preschool child play; 2. to apply modern psychological knowledge, interactive and cooperative methods in organisation of preschool child play; 3. to create a		
Course content			
Theory classes			
Practical classes (other forms of teaching, research work during the studies)	1. the definition and essence of children play; 2. modern psychological conceptions about children play; 3. Play in preschool education, play and intellectual processes; 4. cognitive aspects of play: functional, constructive play, play with rules; 5. social aspects of play: observation, individual play, cooperative play.		
Bibliography			
1	Ељкоњин, Д. Б. (1994): <i>Психологија дечије игре</i> , Завод за		
2	Duran, M. (2003): <i>Dijete i igra</i> . Naklada Slap, Jastrebarsko. (odabrana		
3	Goldberg, S. (2003): <i>Razvojne igre za predškolsko dijete</i> . Osvarenje,		
4	Pulkkinen, A. (2008): <i>Razvoj djece kroz igru</i> . Mozaik knjiga, Zagreb.		
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2	1	
Teaching methods	Group work, debates, presentations, discussions, demonstrations		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity		Written exam	
Practical classes	10	Oral exam	30
Colloquium	20+20		
Seminar papers	20		
Language of instruction	Serbian/English		