

## Specification of courses for the book of courses

<b>Study program</b>		Preschool Teacher	
<b>Module</b>		Preschool Teacher with higher competencies in working with socially deprived	
<b>Type and level of studies</b>		Basic vocational studies - 1st level study program (professional bachelor degree)	
<b>Name of the subject</b>		The Inclusion of Socially Deprived Children	
<b>Teacher (for lectures)</b>		Slavica Komatina, PhD	
<b>Teacher/associate (for practical classes)</b>		Slavica Komatina, PhD	
<b>Teacher/associate (for DON)</b>		/	
<b>Year of study when the component is delivered</b>		1	
<b>Semester/trimester when the component is delivered</b>		2	
<b>Number of ECTS</b>		3	<b>Status of the course (compulsory/optional)</b> optional
<b>Condition</b>	None		
<b>Goal of the course</b>	Gain elementary knowledge of inclusion as a modern movement in education that merge new strategies, techniques and methods for the development of quality, open and rightful care for all. Gain knowledge about the social position and problems of marginalized, socially vulnerable and from the main social exclusion of social groups. Acquiring knowledge about the theory of interculturalism as a new educational strategy.		
<b>The outcome of the course</b>	Adoption of the elementary principles of a modern inclusive concept in the process of education and training and the ability for their critical and independent application. Adoption of basic knowledge about the social position and problems in the educational process of socially deprived children and youth and the ability to create an stimulative social environment that respects diversity. Considering the importance of the intercultural context in the socialization of socially deprived children.		
<b>Course content</b>			
<b>Theory classes</b>	The concept and elementary principles of inclusive education. The idea of interculturalism and the perception of its role in inclusive education. Multiculturalism and interculturalism in the educational process. The elementary social problems of socially deprived children. The role of inclusion in reducing social differences in society.		
<b>Practical classes (don, research work during the studies)</b>	Discussion about basic social problems which makes it difficult the inclusion of socially deprived children. Understanding the culture of poverty in the process of perceiving obstacles that stand in the way of the itegration of marginalized social groups. Socially constructed factors of inequality. Institutional context of education in our country. The role of inclusive education and education in the successful integration of marginalized social groups. Cooperation with parents of socially deprived children.		
<b>Bibliography</b>			
1 Ковач Церовић, Т. и Левков, Љ. (2002). <i>Квалитетно образовање за све - пут ка развијеном</i>			
2 Gošović, R. i dr. (2007). <i>Vodič za unapredjenje interkulturalnog obrazovanja</i> . Beograd: Fond za			
3 Јовановић, В. (2013). <i>Образовна инклузија деце ромске националности</i> . Београд: Центар за			
4 Kimlika, V. (2004). <i>Multikulturalizam</i> . Podgorica: CID i Zagreb: Jesenski i Turk.			
5 Радушки, Н. и Коматина, С. (2013). <i>Друштвена инклузија Рома као изазов за социјалну политику</i>			
<b>Number of active classes per week during a semester/trimester/ year</b>			
<b>Lectures</b>	<b>Practical classes</b>	<b>Research work during the course</b>	<b>Other classes</b>
1	2		1
<b>Teaching methods</b>	Opening lectures by the method of academic exposure, explanation with rhetorical questions and schematic presentations of elementary content. Dialogues and discussions on preloaded topics. Exercises by presenting content on pre-set topics, discussions on questions, presentations.		
<b>Mode of delivery</b>		face-to-face	
<b>Knowledge assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>In class activity</b>	10	<b>Written exam</b>	20
<b>Practical classes</b>	/	<b>Oral exam</b>	30
<b>Colloquium</b>	20		
<b>Seminar papers</b>	20		
<b>Language of instruction</b>	Serbian/English		