

Specification of courses for the book of courses

Study program		Preschool teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Child subculture	
Teacher (for lectures)		/	
Teacher/associate (for practical classes)		Tamara Golerova, PhD	
Teacher/associate (for other forms of teaching)		/	
Year of study when the component is delivered		1	
Semester/trimester when the component is delivered		2	
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	None		
Goal of the course	Familiarising students with the basic content of the socio-historical phenomenon "child subculture"		
The outcome of the course	After a successful completion of the course, students will be able to: 1) Understand the difference between culture and subculture; 2) Clearly identify the specific characteristics of the children's subculture; 3) Isolate the morphological elements of the children's subculture; 4) Apply in practice the knowledge of the genres of children's folklore; 5) Apply their own experience in writing seminar papers;		
Course content			
Theory classes	/		
Practical classes (other forms of teaching, research work during the studies)	Childhood as a cultural-historical phenomenon; two forms of childhood existence in contemporary society; institutional and non-institutional childhood; history of discipline "childhood subculture" and researchers of child subculture; Definition of child subculture; the place of the child subculture in the system of historiographic, sociological, cultural, psychological, and pedagogical sciences; socio-cultural characteristic of children's subculture: the behaviour characteristic of children, the forms of communication, the ways of activities of children outside the children's social institutions, folk oral creativity for children, children's oral crativity.		
Bibliography			
1 Требјешанин, Ж.: <i>Представа о детету у српској култури</i> , Београд, Софос 2008.			
2 Крел, А.: <i>Дечије игре</i> , Београд, Српски генеалошки центар, 2005.			
3 Горелова, Т. А.: <i>Збирка текстова за вежбе из предмета Дечија субкултура</i> , Вршац (у штампани).			
4 Аријес, Ф.: <i>Векови детињства</i> , Београд, Завод за уџбенике, 1989.			
5 Кон, И.: <i>Дете и култура</i> , Завод за уџбенике, Београд (више издања).			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2		1
Teaching methods	Academic presentation, discussion on a pre-announced topic, written student papers, search for information on the Internet.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	/	Written exam	25
Practical classes	15	Oral exam	25
Colloquium	25		
Seminar papers	30		
Language of instruction	Serbian/English		