

Specification of courses for the book of courses

Study program	Preschool Teacher		
Module	/		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor de		
Name of the subject	Practice 2		
Teacher (for lectures)	/		
Teacher/associate (for practical class)	/		
Teacher/associate (for other forms of teaching)	PhD Nataša Sturza Milić and assistant Marija Malović		
Year of study when the component is delivered			1
Semester/trimester when the component is delivered			2
Number of ECTS	1	Status of the course (compulsory/optional)	compulsory
Condition	Carried out and registred pedagogical practice 1		
Goal of the course	For the students to know and evaluate the interior organization of educational work, see how well the preschool institutions are equipped with didactic resources and materials - according to various criteria: pedagogical, physiological, hygienic; to recognize the phases of child development and to understand education methods.		
The outcome of the course	After a successful completion of the course, students will be able to: know the organization of space and activities in the preschool facility; understand the role and responsibility of educators to organize a safe and stimulative environment for development and learning and a pedagogical guidance of the group; to notice the contextual difference in understanding the goal and purpose of preschool facility for various participators- educators, children, parents, social community; to estimate: the concept of conversation, social contacts, the development of moral norms and childrens character traits; to discover: the special interests and aptitude of children in educational groups in which they will monitor; to encourage ways in which preschool aged children learn and develop through play; to monitor and document the development of an individual child and a group of children and progressive interference, on its own and on the team; to assess the use of information technology in kindergartens; to recognize similarities and differences between children and their families and recognize different educational styles.		
Course content			
Theory classes	/		
Practical classes (other forms of teaching, research work during the studies)	Pedagogical practice 2 is realized in the following forms: a)Monitoring b)Assistance - the help in e. work (before concrete forms of activity, as well as after), c)Performing ceratin phases of the e. process with the help of a mentor and organization of activities in the presence of mentors in the educational group in the preschool facility. Special tasks: to identify in one of the children, through a Piaget's experiment, the persence of the concept of covnersation; assess the development of moral norms- do they make a difference between good and bad actions, do they have simpaty, are they willing to help etc.; to evaluate the childrens character traits based on manifested behavior- reserved, uncommunicative, shy, frightened, cheerful, intrusive..., to find out special interests and		
Bibliography			
	1 /		
	2 /		
	3 /		
	4 /		
	5 /		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
/	/	/	2
Teaching methods	Monitoring mentors - educators and students who independantly implement activities; explanation of attitudes in the discussion; illustration, comparation, work on the pedagogical documentation of the preschool facility.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	/	Written exam	/
Practical classes	/	Oral exam	/
Colloquium	/		
Seminar papers	/		
Language of instruction	Serbian/English		