

## Specification of courses for the book of courses

<b>Study program</b>	Preschool teacher		
<b>Module</b>	/		
<b>Type and level of studies</b>	Basic vocational studies - 1st level study program (professional bachelor de		
<b>Name of the subject</b>	Preschool Pedagogy		
<b>Teacher (for lectures)</b>	Aleksandar Stojanovic, PhD		
<b>Teacher/associate (for practical class</b>	Marija Malovic		
<b>Teacher/associate (for other forms o</b>			
<b>Year of study when the component is delivered</b>			2
<b>Semester/trimester when the component is delivered</b>			3
<b>Number of ECTS</b>	4	<b>Status of the course (compulsory/optional)</b>	compulsory
<b>Condition</b>	/		
<b>Goal of the course</b>	Students should understand the subject, tasks and contents of pre-school pedagogy as a scientific discipline; to develop basic methodological literacy for monitoring and studying pre-school practice; to understand and appreciate the principles and factors of development in early childhood; to adopt knowledge about the historical development of ideas about preschool children and think critically about this topic. Acquiring knowledge about contemporary theoretical approaches to early childhood care and preschool education. Train for planning educational goals and tasks. Acquire the competencies to create a stimulating developmental environment. Understanding the phenomenon of children's play and its educational functions. Training for encouraging, nurturing and directing children's creativity.		
<b>The outcome of the course</b>	After the successful completion of the course, students should be able to: explain the subject, tasks and contents of preschool pedagogy as a scientific discipline; analyze and integrate academic literature from preschool pedagogy; be methodologically trained for monitoring and studying the preschool reality; be capable of explaining and appreciating the principles and factors of development in early childhood; describe the historical development of ideas about preschool children and think critically about it; be trained in the assessment and planning of educational goals and tasks in accordance with contemporary theoretical approaches to preschool education and education; be trained to create developmental incentive environment and application of appropriate methods; be trained for encouraging, nurturing and directing children's creativity; be capable of articulating and encouraging ways in which children learn and develop through play; critically reflect on the results of their own practice and research of preschool education, bring critical courts related to themselves and the profession of preschool teachers.		
<b>Course content</b>			
<b>Theory classes</b>	Subject, tasks and principles of preschool pedagogy as a scientific discipline. Theoretical and methodological aspects of preschool pedagogy and research specificity in this field. Preschool pedagogy in the system of pedagogical disciplines. Basic concepts of preschool pedagogy. Laws of development in early childhood, characteristics of the preschool age and process of upbringing. Education and development factors. Early childhood care and education. Development of ideas and concepts of early childhood care and education. Classics of preschool pedagogy. Contemporary tendencies and goals in preschool education. Principles and rules of preschool education.		
<b>Practical classes (other forms of teaching, research work during</b>	Development of theoretical contents in the practical classes (principles of early childhood development, characteristics of the preschool age and the process of upbringing, education and development factors, historical and social conditions of education, development of ideas on preschool education, classics of preschool pedagogy, organization of space and life in preschool institutions structured environment, educational methods in working with preschool children).		
<b>Bibliography</b>			
	1	Каменов, Е. (2002): <i>Предшколска педагогија</i> . Београд.	
	2	Стојановић, А. (2013): <i>Основи педагогије јасленог узраста</i> . Вршац: ВШССВ	
	3	Група аутора (2008): <i>Компетенције учитеља и васпитача</i> , ВШССВ, Вршац.	
	4	Стојановић, А. (2014): <i>Предшколска педагогија</i> . Вршац: ВШССВ.	
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<b>Number of active classes per week during a semester/trimester/ year</b>			
<b>Lectures</b>	<b>Practical classes</b>	<b>Research work during the course</b>	<b>Other classes</b>
2	2		1
<b>Teaching methods</b>	Academic presentation, explanation with rhetorical questions, discussion of pre-set problems with a logical structure of the subject of the discussion, schematic presentation of the content structure and search for relevant information on the Internet.		
<b>Mode of delivery</b>		face-to-face	
<b>Knowledge assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>In class activity</b>	10	<b>Written exam</b>	25
<b>Practical classes</b>	15	<b>Oral exam</b>	30
<b>Colloquium</b>	10		
<b>Seminar papers</b>	10		
<b>Language of instruction</b>	Serbian/English		