

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program (profession)		
Name of the subject	Language games and dramatization		
Teacher (for lectures)	Ivana Djordjev, PhD		
Teacher/associate (for practical)	Ljiljana Kelemen-Milojevic, PhD		
Teacher/associate (for other for			
Year of study when the component is deliv			2
Semester/trimester when the component is			3
Number of ECTS	3	Status of t	compulsory
Condition	no specific conditions		
Goal of the course	Students are shown basic language games for preschool children. Students are trained for usage of regular, conscious, expressed speech in doll dramatization area. Students are trained for enhancing the quality of preschool children vocabulary		
The outcome of the course	At the end of the course, students should be able to: name elementary and spontaneous language games in the function of speech development in preschool children; all types of language games that enhance the vocabulary of preschool children are described; Students dramatize literary texts for preschool children; they		
Course content			
Theory classes	Play as a form of introduction for children into speech and language. Language creativity and language games. Basic function of speech games. Types of speech		
Practical classes (other forms of teaching, research work during the studies)	Speech games and creativity in preschool children in a function of speech development. Enrichment of children's vocabulary. Dramatization of short texts using dolls, and theatre equipment. Individual student activities (role play, improvisation games and dramatizations). Production and presentation with content of speech games and dolls		
Bibliography			
1	Дотлић, Љ. и Каменов, Е. (1996). <i>Књижевност у дечјем вртићу</i> . Нови Сад:		
2	Каменов, Е. (2010). <i>Мудрост чула IV (Дечје говорно стваралаштво)</i> . Нови		
3	Марјановић, А., Ивановић, Р., Јанковић, С., Гашић Павишић, С. (1990). <i>Дечје</i>		
4	Наумовић, М. (2000). <i>Методика развоја говора</i> . Пирот: Виша школа за образовање		
5	Шипка, М. (2012). <i>Култура говора</i> , пето издање. Нови Сад: Прометеј.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
2	1		1
Teaching methods	Organisation of activities as workshops, presentations, demonstrations, conversations, role play, interactive and individual learning, discussion on previously selected topics.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity		Written ex	30
Practical classes	10	Oral exam	30
Colloquium			
Seminar papers	30		
Language of instruction	Serbian/English		