

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program (profes)		
Name of the subject	Pedagogical psychology		
Teacher (for lectures)	Tanja Nedimovic, PhD		
Teacher/associate (for practical	Adrijan Bozin		
Teacher/associate (for other for			
Year of study when the component is deliv			2
Semester/trimester when the component is			3
Number of ECTS	4	Status of t	compulsory
Condition	passed General psychology course		
Goal of the course	The course goal is to prepare students to: 1. Acquire fundamental knowledge about the subject, its tasks, methods and research techniques in pedagogical psychology; 2. Learn characteristics and specifics of preschool children		
The outcome of the course	At the end of the course, students should be able to: 1. Know psychological mechanisms of learning and its characteristics that are important for educational work with preschool children; 2. Apply modern psychological knowledge, as well to use interactive and cooperative methods in educational		
Course content			
Theory classes	The subject, goal and problems that are specific to pedagogical psychology; Important terms and relationship between learning, development and growth in		
Practical classes (other forms of teaching, research work during the studies)	Pedagogical implications of developmental-psychology knowledge and principles of psychology of learning; Learning disabilities tretmants based on principles of developmental and psychology of learning; Application of special excersises for developing creative capabilities of children: Writing and presenting seminar work on selected topics from pedagogical psychology		
Bibliography			
1	Биро, М., Недимовић, Т. (2014). <i>Психологија</i> . ВШСС за васпитаче „Михаило		
2	Vizek Vidović, V., Rijavec, M., Vlahović-Štetić, V., Miljković, D. (2003). <i>Psihologija obrazovanja</i> .		
3	Недимовић, Т., Станојловић, Д. (2012). Приручник за васпитаче за рад са децом са симптомима развојних		
4			
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
2	2		
Teaching methods	Problem presentation; research method; workshops; discussion groups; student presentations and other interactive and cooperative forms of work		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	
Practical classes	20	Oral exam	30
Colloquium	20+20		
Seminar papers			
Language of instruction	Serbian/English		