

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Interculturality in the European Context	
Teacher (for lectures)		Mirča Maran, PhD	
Teacher/associate (for practical classes)		Mirča Maran, PhD	
Teacher/associate (for other forms of teaching)		/	
Year of study when the component is delivered		2	
Semester/trimester when the component is delivered		3	
Number of ECTS	4	Status of the course (compulsory/optional)	compulsory
Condition	None		
Goal of the course	Students learn about the basic characteristics of interculturality and its importance in contemporary society; to be able to critically reflect on the basic questions of the importance of interculturality for the development of human society; to become familiar with the most important elements of the common influence of European and world cultures on one another, particularly in our region.		
The outcome of the course	The learners are able to critically reflect on the main issues of the phenomenon of interculturality in the world and in our country; adoption of scientific and professional terminology in the field of interculturality; introducing students with the basic characteristics of interculturality in the world and in our country, and with their meaning in contemporary society.		
Course content			
Theory classes	Elementary concepts and understanding of interculturality; multiculturalism and interculturalism; getting to know, defining and understanding concepts such as empathy, social distance, discrimination, etc.; the historical development of intercultural society in the territory of Europe and our country; culture and identity; different forms of identity; multiconfessionalism, multiethnicity, multilingualism.		
Practical classes (other forms of teaching, research work during the studies)	Discussion of academic contents, conflicting opinions, writing seminar papers and their explanation.		
Bibliography			
1	Гајић, О.: <i>Грађанско образовање за демократију: интеркултуралност, активизам младих у</i>		
2	Гошовић, Р., Мрше, С., Јеротијевић, М.: <i>Водич за унапређивање интеркултуралног образовања</i>		
3	Стефановић, Д., Стојановић, Б., Колошњаи Ненин, М.: <i>Живети интеркултуралност, подучавати и</i>		
4	Ланговић-Милићевић, А.: <i>Стратегијски менаџмент и интеркултуралност</i> , Врњачка Бања, 2014.		
5	Pat Brander et al.: <i>Образовни приручник: идеје, средства</i> , Podgorica, 2005.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
3	2		1
Teaching methods	Learning takes place in the form of exhibitions and active student workshops; Discussion on a pre-announced topic; explanation of ones beliefs in the discussion.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	20	Oral exam	50
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		