

Specification of courses for the book of courses

Study program	Preschool teacher		
Module	Preschool Teacher with higher competencies in working with toddlers		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject	Toddler Age Pedagogy		
Teacher (for lectures)	Goran Vilotijevic, PhD		
Teacher/associate (for practical classes)	Milijana Lazarevic		
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered			2
Semester/trimester when the component is delivered			3
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	None		
Goal of the course	Students need to understand the tasks and contents of the education of toddlers, to adopt basic competencies for supervising the development of children aged up to three years; to understand and respect the rules and factors of development at an early age and to think critically about them; to acquire knowledge on contemporary approaches to education of toddlers; to be able to independently create a developmental stimulating environment; to understand the phenomenon of children's play and		
The outcome of the course	After the successful completion of the course, students will be able to: 1. Work independently and design work in a group of toddlers. 2. Critically consider, understand and appreciate the legitimate factors of the development of children at an early age. 4. Motivate children and provide improvement for a common and individual goal. 5. Develop internal motivation as the base of early-age learning. 7. Develop children's creativity.		
Course content			
Theory classes	Tasks and principles for the education of toddlers. Theoretical and methodological aspects of preschool pedagogy and the specificity of research at an early age. Elementary concepts of preschool pedagogy. Laws of development in early childhood. Characteristics of toddlers. The process of education and development factors of toddlers. Organization of space and work in nurseries. Educational methods in working with toddlers.		
Practical classes (other forms of teaching, research work during the studies)	Self-study and learning through research with the purpose of gaining and achieving competences for working with toddlers.		
Bibliography			
1	Стојановић. А. (200): <i>Педагогија јасленог узраста</i> . ВШССЗВ, Вршац		
2	Група аутора (2002): <i>Корак по корак 1 и 2 – васпитање деце до три године</i> . Креативни центар, Београд.		
3	Волш, К. Б. (2000): <i>Програм за рад са децом узраста до три године</i> , Београд: Центар за интерактивну педагогију.		
4	Ивић, Иван и сар. (1989): <i>Васпитање деце раног узраста</i> , ЗУНС, Београд.		
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	Academic presentation, explanation with rhetorical questions, schematic presentation of content structure, self-organized and interactive learning; Discussion on a pre-announced topic; explanation of the positions in the discussion. Exercises - practical work (research plan, instruments ...).		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	20	Written exam	/
Practical classes	/	Oral exam	50
Colloquium	15		
Seminar papers	15		
Language of instruction	Serbian/English		