

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program (professional b		
Name of the subject	English language III		
Teacher (for lectures)	Jelena Prtljaga, PhD		
Teacher/associate (for practical	Radmila Palinkasevic		
Teacher/associate (for other for			
Year of study when the component is deliv			2
Semester/trimester when the component is			3
Number of ECTS	3	Status of	optional
Condition	fulfilled obligations for English language II course		
Goal of the course	Improving the English language communication competencies, acquiring B2 level (Common European Framework for Languages). Developing integrated language skills and communication in the Eenglish language in verbal and written form. Developing		
The outcome of the course	At the end of the course, students are able to: properly pronounce words and sentences, communicate in the English language, find main ideas in complex texts about both concrete and abstract topics, understand a long speech or lecture if the topic is relatively familiar, communicate their opinions in verbal or written form, give an		
Course content			
Theory classes	Basic phonetical principles of English language, systematisation of grammar knowledge, phraseology, collocations, modality, methaphorical extensisons, similarities		
Practical classes (other forms of teaching, research work during the studies)	<ol style="list-style-type: none"> 1. A global language (vocabulary, grammar, skills, culture) 2. It's bad for you (vocabulary, grammar, skills, culture) 3. Against the law (vocabulary, grammar, skills, culture) 4. Urban legends (vocabulary, grammar, skills, culture) 5. Nature's best (vocabulary, grammar, skills, culture) 6. Codes of conduct (vocabulary, grammar, skills, culture) 		
Bibliography			
	1	Chris Redston et. al. (2014) face2face – upper intermediate student's book + CD, CUP.	
	2	Chris Redston et. al. (2014) face2face – upper intermediate practice book, CUP. (стр.	
	3	Једнојезички речник по избору	
	4	Murphy, R. (1995) English Grammar in Use. Oxford: OUP.	
	5	McCarthy, M & O'Dell, F. (2012) English Vocabulary in Use. Cambridge: CUP.	
Number of active classes per week during a semester/trimester/ year			
		Research work during the course	
Lectures	Practical classes		Other classes
1	2		
Teaching methods	Practice, training of pronunciation of words and sentences, communicative method with attention on the development of all language skills (special focus on correct pronunciation); verbal presentation on a previously given topic, role play, discussion,		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	
Practical classes		Oral exam	30
Colloquium	60		
Seminar papers			
language of instruction	Serbian/English		