

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		Preschool Teacher with higher competencies in working with socially deprived	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Corrective Pedagogic Work	
Teacher (for lectures)		Goran Vilotijević, PhD	
Teacher/associate (for practical classes)		Biljana Vujasin	
Teacher/associate (for other forms of)		/	
Year of study when the component is delivered		2	
Semester/trimester when the component is delivered		3	
Number of ECTS		3	Status of the course (compulsory/optional) optional
Condition	None		
Goal of the course	Familiarize students with a program focused on helping children with learning and behavioral disabilities. Adopt basic techniques for the realization of these programs and organize an environment that is stimulating for children and in which diversity is respected.		
The outcome of the course	After a successful completion of the course students will be able to: recognize (independently and in cooperation with a professional team) children with special needs (speech disorders, hyperactivity, etc.); understand the needs and importance of an inclusive approach to educational work in the kindergarten; organize an environment that is incentive for children and that respects diversity; support pedagogical and methodological procedures for children who come from different environments; respect the creativity of children and spontaneous, creative expression. Students are trained for team work, selecting content and designing special programs.		
Course content			
Theory classes	Theoretical basis for the application of corrective pedagogic work. Pluralism of approaches to integration and inclusion. Significance of early identification of disability in preschool children. Methodological approaches in educational work with children with disabilities.		
Practical classes (other forms of teaching, research work during the studies)	Individualization of educational work in kindergartens, mentoring, small groups in free activities, small groups in other suitable situations, gamelike activities. Team work - selecting content and creating special programs and environments that are incentive for children and that respects the diversity. Preparation of pedagogical and methodical procedures for children who come from different backgrounds. Didactic material, resources and materials for the implementation of special programs. Seminar papers on a selected topic.		
Bibliography			
1	Ераковић, Т.(1990): <i>Покажи ми, па ћу знати</i> . Нови Сад. Дневник		
2	Митић, М. (ур.) (2011): <i>Деца са сметњама у развоју: потребе и подршка</i> . Београд: Републички		
3	Вујасин,Б.(2011):Могућности примене „методе усидрене инструкције“ у инклузији. (рад штампан у изводу).		
4	Гриспен,С.(2010): <i>Дете с посебним потребама</i> . Београд. Капуровић.д.о.о.		
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Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		1
Teaching methods	Academic and problem presentation. Discussion on a predefined topic. Solving practical tasks. Presentations; interpretation; simulation; anticipation of consequences; Practical work. Individual and group consultation.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	20	Oral exam	50
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		