

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program (professional bac		
Name of the subject	Religious systems		
Teacher (for lectures)			
Teacher/associate (for practical	Ljubivoje Stojanovic, PhD		
Teacher/associate (for other for			
Year of study when the component is deliv			2
Semester/trimester when the component is			3
Number of ECTS	3	Status of t	optional
Condition	none		
Goal of the course	Students are presented with various religious systems, with their beliefs and moral principles. Students should recognise the contribution of religious systems in creation of a peaceful coexistence in society, but also the probability of support for interpersonal		
The outcome of the course	At the end of the course, students will learn to: use religious terminology; understand the difference between religious belonging and religious phanatism; bring together individual action and religious beliefs; analyze various religious contents; summarize causes and consequences of conflicts; to present solutions to questions from the religious sphere;		
Course content			
Theory classes	Classification of religious systems; Archaic forms of belief; Politeism, Henotism; Monoteism; Christianity; Islam; Zaratustra's religion; Sicaism; Relligion in India; Relligion		
Practical classes (other forms of teaching, research work during the studies)	Education includes practice and seminar papers. After problem-presentation of selected topics, towards opposing views, discussion is opened. All students participate in these discussions. Important problems and questions are recognised. They are covered as students write essays about them. Each student presents their essay in a debate with other students. This leads to common conclusions.		
Bibliography			
	1 <i>Религиозност у Србији</i> (2010). – истраживање религиозности. Београд.		
	2 Гнилка, Ј.(2007), <i>Библија и Куран</i> , Кршћанска садашњост, Загреб		
	3 Ребић, Алберт (2007), <i>Однос жидова и кршћана кроз повијест</i> , Загреб.		
	4 Стојановић, Љубивоје (2012), <i>Религијски системи</i> . Вршац.		
	5 Манзаридис, Г (2011). <i>Глобализација и универзалност</i> . Београд.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2		1
Teaching methods	Education includes practice and seminar papers. After problem-presentation of selected topics, towards opposing views, discussion is opened. All students participate in these discussions. Important problems and questions are recognised. They are covered		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written ex	20
Practical classes	20	Oral exam	30
Colloquium			
Seminar papers	20		
Language of instruction	Serbian/English		