

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Speech Culture - Aspect of Teaching Methodology	
Teacher (for lectures)		/	
Teacher/associate (for practical classes)		Ivana Dordev, PhD	
Teacher/associate (for other forms of teaching)		/	
Year of study when the component is delivered		2	
Semester/trimester when the component is delivered		3	
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	/		
Goal of the course	Introducing students with basic components of speech, diction, and rhetoric. Training students to apply methodical procedures for improving the culture of speech for preschool children. Motivating students to nurture and continually improve their own culture of expression in order to be able to become a vocal model for their future preschoolers.		
The outcome of the course	After the successful completion of the course, students are expected to: appoint qualities of good speech; recognize irregularities in their own and the speech of other people and children; use the standard Serbian language effectively in the educational group; use non-verbal signs in accordance with the educational situation; apply methods of developing model communication, respecting the principle of diversity and multiculturalism; Propose activities to develop a culture of speech for all children within the group.		
Course content			
Theory classes	/		
Practical classes (other forms of teaching, research work during the studies)	In practical classes students through the various forms of oral expression recognize the importance of speech culture, nourish the basic qualities of good speech (regularity, clarity, sobriety, fluidity, purity) and practice to use the values of oral speech (intonation, intensity, pause, sentence tempo). They apply: speech exercises, exercises of expressive means and style, non-verbal exercises, listening exercises, combined oral and written exercises. They consider the methodical aspects of speech interpretation and devise activities that are important for the development of the culture of speech of preschool children. They implement shorter rhetorical exercises (suitable speech in kindergarten, thematic speech, etc.).		
Bibliography			
1	Шипка, М., <i>Култура говора</i> , Нови Сад: Прометеј, 2012. год. (5. издање)		
2	Ивић, П., Клајн, И., Пешикан, М., Брборић, Б., <i>Српски језички приручник</i> , Београд: Београдска књига, 2011.		
3	Телебак, М., <i>Правоговор</i> , Нови Сад: Прометеј, 2011. год. (1. изд.)		
4	Константиновић, С., <i>Култура говора и комуникације</i> , ВШССОВ, Вршац, 2007.		
5	Васић, С., <i>Вештина говорења</i> , Београд: Бирографија, 2000.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2		
Teaching methods	Exposure, demonstrations, preparation and making shorter and longer speeches in a group, discussions, discussions on a given topic.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	/	Written exam	/
Practical classes	10+20	Oral exam	40
Colloquium	30		
Seminar papers	/		
Language of instruction	Serbian/English		