

Specification of courses for the book of courses

Study program	Preschool Teacher		
Module	/		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject	The History of Preschool Education in Serbia		
Teacher (for lectures)	Mirča Maran, PhD		
Teacher/associate (for practical classes)	Mirča Maran, PhD		
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered			2
Semester/trimester when the component is delivered			3
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition			
Goal of the course	Serbia and the world from its beginnings until today, to be able to critically reflect on the basic issues of the importance of preschool education for the development of human society; to learn about the most important elements of the influence of the European and world systems of preschool education on preschool education in Serbia.		
The outcome of the course	The learners are able to critically reflect on the basic issues of developing preschool education in the world and in Serbia; adoption of scientific and professional terminology in the field of history of preschool education; familiarizing students with basic concepts and phenomena in the field of history of preschool education in the world and in our country.		
Course content			
Theory classes	A general overview of the development of education from ancient to modern times, with a special emphasis on the education of children of the youngest age. The beginning of education in Serbia and its development to the present day. Preschool education on the territory of Vojvodina in the period of the Habsburg and Austro-Hungarian authorities. Beginning of preschool education in the Principality and the Kingdom of Serbia. Educational policy of the Kingdom of Yugoslavia and preschool education. School system of socialist Yugoslavia and preschool education. Preschool education in Serbia and in the world at the beginning of the XXI century. Education of preschool teachers in the world and in Serbia.		
Practical classes (other forms of teaching, research work during the studies)	Discussion about theoretical contents, confrontation of opinions, writing and explaining the papers.		
Bibliography	<ol style="list-style-type: none"> 1 Гавриловић, А.: <i>Предшколске установе у Србији 1843-2000</i>, Службени гласник, Београд, 2002. 2 Ђорђевић, В.: <i>Предшколско физичко васпитање у Војводини - Друштвено-институционални контекст</i>, ВШССОВ, 3 Жлебник, Л.: <i>Општа историја школства и педагошких идеја</i>, Научна књига, Београд, 1965. 4 Јордановић, Б. (ур.), <i>Забавишта у Србији некад и сад</i>, Педагошки музеј, Београд, 1990. 5 Вучетић, Милена М.: <i>Предшколско васпитање у Војводини 1918-1941</i>, Нови Сад, 1985. 		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2		1
Teaching methods	Classes take the form of presentation and active student workshops; Discussion on a pre-announced topic; explanation of opinions in discussion.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	20	Oral exam	50
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		