

Specification of courses for the book of courses

Study program	Preschool Teacher		
Module	/		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject	Game - like Activities		
Teacher (for lectures)	/		
Teacher/associate (for practical classes)	Biljana Vujasin		
Teacher/associate (for other forms of teaching)	/		
Year of study when the component is delivered			2
Semester/trimester when the component is delivered			3
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	/		
Goal of the course	Getting to know and understanding the educational potential of play activities. Training for creating and implementing play activities in educational work.		
The outcome of the course	After the successful completion of the course, students will be able to: describe the educational potential of play activities; differentiate play from play activities; compare the educational style of teachers with respect to the role of educators in play activities; create and evaluate the effects of play activities; understand the principles of organizing play activities.		
Course content			
Theory classes	/		
Practical classes (other forms of teaching, research work during the studies)	The role of preschool teachers in play and play activities. Application of the principle of organizing play activities. Creating play activities that contribute to aspects of development (physical development, socio-emotional and spiritual development, cognitive development, development of communication and creativity). Strategies to preserve the potential of children's play. Creating a set of play activities within a selected aspect of child development.		
Bibliography			
1	Каменов, Е. (2006): <i>Дечја игра</i> , Нови Сад: Одсек за педагогију Филозофског факултета.		
2	Каменов, Е. (2006): <i>Методика васпитно-образовног рада са предшколском децом</i> ЗУНС, БГД, 45-85.		
3	Крњаја, Ж. (2009): <i>Контекст у учењу и подучавању</i> , Београд: Задужбина Андрејевић.		
4	Стевановић, М. (2003): <i>Предшколска педагогија</i> (одабрана поглавља). Ријека: Дигитал поинт.		
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2		
Teaching methods	Discussion on a predefined topic. Attributing the consequences. Solving practical tasks. Creation of a collection of play activities.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	/	Written exam	/
Practical classes	30	Oral exam	50
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		