

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module			
Type and level of studies		Basic vocational studies - 1st level study program (professional b	
Name of the subject		Child literature	
Teacher (for lectures)		Milos Djordjevic, PhD	
Teacher/associate (for practical		Ljiljana Kelemen Milojevic, PhD	
Teacher/associate (for other for			
Year of study when the component is deliv		2	
Semester/trimester when the component is		4	
Number of ECTS	4	Status of t	compulsory
Condition	none		
Goal of the course	Students should acquire permanent knowledge about child literature; they should become familiar with various kinds of child literature, with its specific expressions and its authors; Students are trained to master the contents of child literature and to		
The outcome of the course	At the end of the course, students should be able to: know about concepts of child literature; to name various kinds of child literature; to analyze the work of domestic and foregin child authors; value specific expressions that are used in child literature; apply their knowledge of child literature in preschool institutions; support children in their		
Course content			
Theory classes	Specifics of child literature. Verbal literature adapted for preschool children. Written literature for preschool children. Various kinds of literature. Domestic and foreign		
Practical classes (other forms of teaching, research work during the studies)	Elaboration of theoretical concepts; Analysis of selected child literature texts; Writing of seminar papers.		
Bibliography			
	1	Петровић, Тихомир: <i>Историја српске књижевности за децу</i> , Учитељски	
	2	Марјановић, Воја: <i>Књижевност за децу и младе</i> , књ.1-3, Виша школа за	
	3	Ђорђевић, М., Келемен, Љ.: <i>Књижевност за децу : поетика, реторика,</i>	
	4	Ристановић, Цвијетин: <i>Српски пјесници за децу</i> , ЗУНС, Бијељина, 1997.	
	5	Марјановић, Воја: <i>Дечја књижевност у књижевној критици</i> , БМГ, Београд, 1998.	
Number of active classes per week during a semester/trimester/ year			
	3	1	1
Lectures	Practical classes	Research work during the course	Other classes
Teaching methods	Academic presentations, selecting interesting details, quotations, illustrations, heuristic conversation, conversation on a previously agreed upon topic and problems, essay writing, comparisions, brainstorming, discussion.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written ex	10
Practical classes		Oral exam	30
Colloquium	15+25		
Seminar papers	10		
Language of instruction	Serbian/English		