

Specification of courses for the book of courses			
Study program		Preschool Teacher	
Module			
Type and level of studies		Basic vocational studies - 1st level study program (profession)	
Name of the subject		Children literature	
Teacher (for lectures)		PhD. Eufrozina Greonjnc	
Teacher/associate (for practical classes)		PhD. Eufrozina Greonjnc	
Teacher/associate (for other forms of teaching, research work during the studies)			
Year of study when the component is delivered		2	
Semester/trimester when the component is delivered		4	
Number of ECTS		4	Status of the component compulsory
Condition		none	
Goal of the course		Students should acquire permanent knowledge about child literature; they should become familiar with various kinds of child literature, with its specific expression and its authors; Students are trained to master the contents of child literature and	
The outcome of the course		At the end of the course, students should be able to: know about concepts of child literature; to name various kinds of child literature; to analyze the work of domestic and foreign child authors; value specific expressions that are used in child literature; apply their knowledge of child literature in preschool institutions;	
Course content			
Theory classes		Specifics of children literature. Verbal literature adapted for preschool children. Written literature for preschool children. Various kinds of literature. Domestic and	
Practical classes (other forms of teaching, research work during the studies)		Elaboration of theoretical concepts; Analysis of selected child literature texts; Writing seminar papers.	
Bibliography			
1		Munteanu, Georgeta, Bolog, Elena, Goia Vistian (1970), Literatura pentru	
2		Magda, Ileana (2005), Vântul seamănă cuvântul. Școala superioară pentru	
3		Brândușa, Juică, Ileana, Magda (2014), Vântul seamănă cuvântul, Zrenjanin.	
4		Luchescu, Gheorghe (2001), Literatura pentru copiii de pretutindeni, Editura V.I.S,	
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
3	1		1
Teaching methods		Academic presentations, selecting interesting details, quotations, illustrations, heuristic conversation, conversation about previously agreed upon topics and problems, essay writing, comparisons, brainstorming, discussion	
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations		Points	Final exam
In class activity		10	Written exam
Practical classes			10
Colloquium		15+25	Oral exam
Seminar papers		10	30
Language of instruction Romanian/English			