

Specification of courses for the book of courses

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| Study program | Preschool Teacher | | |
| Module | Preschool Teacher with higher competencies in working with children in the En | | |
| Type and level of studies | Basic vocational studies - 1st level study program (professional bachelor degr | | |
| Name of the subject | Foreign Language Learning at a Young Age | | |
| Teacher (for lectures) | Aleksandra Gojkov/Rajić, PhD | | |
| Teacher/associate (for practical classes) | Radmila Palinkašević | | |
| Teacher/associate (for DON) | | | |
| Year of study when the component is delivered | | | 2 |
| Semester/trimester when the component is delivered | | | 4 |
| Number of ECTS | 3 | Status of the course (compulsory/optional) | optional |
| Condition | | | |
| Goal of the course | Adopting knowledge needed for teaching to a foreign language children of preschool-age. | | |
| The outcome of the course | Upon successful completion of the course students will be able to: independently design ideas for working with children of preschool-age in a foreign language, estimate the lexical fund and grammatical structures adequate for communication with this age in a foreign language, as well as a fund of language structures of a foreign language that children are expected to adopt. In this respect, they select topics that are appropriate, interesting and stimulating for working at this age, as well as the methods that are the most suitable for their realization. Students also create material needed for the realization of designed and planned units, use information technologies in preparation for the | | |
| Course content | | | |
| Theory classes | Theoretical teaching and exercises are a very close relationship, whereby through the theoretical part of the teaching students are introduced into the mentioned areas, while at the exercises they design, propose and discuss their own concrete solutions for the areas that were processed in theoretical teaching: Early Childhood Learning, Learning the Second Language, Individual Differences in Second Language Learning, Explaining Second Language Learning, Observing Learning and Teaching in the Second Language, Learning the second language in the study, Overview of popular ideas about language learning, Ideas for foreign language learning through the game and other activities. | | |
| Practical classes (don, research work during the studies) | Through exercises students are trained for the application of content processed on the theoretical part of the course, and they propose and discuss their own concrete solutions for the processed areas: Early Childhood Learning, Learning the Second Language, Individual Differences in Second Language Learning, Explaining Second Language Learning, Observing Learning and Teaching in the Second Language, Learning the second language in the study, Overview of popular ideas about language learning, Ideas for foreign language learning through the game and other activities. | | |
| Bibliography | | | |
| | 1 | Leightbown, P. M. & Spada, N. (2013) How Languages are Learned 4th Edition OUP | |
| | 2 | Larsen-Freeman, D. 2000. Techniques and Principles in Language Teaching. Oxford: OUP | |
| | 3 | Douglas Brown, H (2006) Principles of Language Learning and Teaching (5th Edition): Pearson EFL | |
| | 4 | | |
| | 5 | | |
| Number of active classes per week during a semester/trimester/ year | | | |
| Lectures | Practical classes | Research work during the course | Other classes |
| 1 | 2 | | |
| Teaching methods | academic presentation, explanation with rhetorical questions, schematic presentation of the content structure, discussion on a pre-announced topic, explanation of attitudes in the discussion, active student workshop search for information on the Internet, active student workshop, self-organized and interactive learning and practical works | | |
| Mode of delivery | face-to-face | | |
| Knowledge assessment (maximum number of points 100) | | | |
| Pre-exam obligations | Points | Final exam | Points |
| In class activity | 10 | Written exam | |
| Practical classes | 20 | Oral exam | 50 |
| Colloquium | | | |
| Seminar papers | 20 | | |
| Language of instruction | Serbian/English | | |