

## Specification of courses for the book of courses

<b>Study program</b>		Preschool Teacher	
<b>Module</b>		Preschool Teacher with higher competencies in working with children in the E	
<b>Type and level of studies</b>		Basic vocational studies - 1st level study program (professional bachelor degr	
<b>Name of the subject</b>		English Language 4	
<b>Teacher (for lectures)</b>		Jelena Prtljaga, PhD	
<b>Teacher/associate (for practical classes)</b>		Radmila Palinkasevic	
<b>Teacher/associate (for other forms of t</b>			
<b>Year of study when the component is delivered</b>		2	
<b>Semester/trimester when the component is delivered</b>		4	
<b>Number of ECTS</b>	3	<b>Status of the course (compulsory/optional)</b>	optional
<b>Condition</b>	Passed exam from the course: English Language 3		
<b>Goal of the course</b>	Improving communicative competence in English, acquiring the B2 level (Common European Framework for Languages). Developing integrated language skills and communication in English in the oral and written forms, developing understanding of various forms of written text from the literature and everyday life.		
<b>The outcome of the course</b>	After the successful completion of the course, students are able to: correctly pronounce words and sentences, communicate in English, find the main ideas in a complex text on concrete and abstract topics, understand a long speech or lecture if the subject is relatively well known, verbally and in writing express their attitudes, give arguments and analyze problems for everyday and current topics, use covered vocabulary and grammatical construction.		
<b>Course content</b>			
<b>Theory classes</b>	Basic phonetic principles of English, basic principles of phonetic transcription, systematization of knowledge of grammar, phraseology, collocation, modality, metaphorical extensions, similarities and differences between English and Serbian languages and cultures.		
<b>Practical classes (other forms of teaching, research work during the studies)</b>	<ol style="list-style-type: none"> <li>1. At the airport (vocabulary, grammar, skills, culture)</li> <li>2. I'm broke (vocabulary, grammar, skills, culture)</li> <li>3. The silver screen (vocabulary, grammar, skills, culture)</li> <li>4. How practical are you (vocabulary, grammar, skills, culture)</li> <li>5. Meeting up (vocabulary, grammar, skills, culture)</li> <li>6. Where's my mobile? (vocabulary, grammar, skills, culture)</li> </ol>		
<b>Bibliography</b>			
1	Chris Redston et. al. (2013) face2face – upper intermediate student's book + CD, CUP. (стр. 56-100)		
2	Chris Redston et. al. (2013) face2face – upper intermediate practice book, CUP. (стр. 35-63)		
3	Једнојезички речник по избору		
4	Murphy, R. (1995) English Grammar in Use. Oxford: OUP.		
5	McCarthy, M & O'Dell, F. (2012) English Vocabulary in Use. Cambridge: CUP.		
<b>Number of active classes per week during a semester/trimester/ year</b>			
<b>Lectures</b>	<b>Practical classes</b>	<b>Research work during the course</b>	<b>Other classes</b>
0	2		
<b>Teaching methods</b>	Language exercises, exercises of pronunciation of words and sentences, communicative method with equal attention to the development of all language skills, and in particular correct pronunciation; oral presentation on a given subject, role play, discussion, portfolio, independent work of students, pair work, group work ...		
<b>Mode of delivery</b>		face-to-face	
<b>Knowledge assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>In class activity</b>	10	<b>Written exam</b>	/
<b>Practical classes</b>	/	<b>Oral exam</b>	30
<b>Colloquium</b>	60		
<b>Seminar papers</b>	/		
<b>Language of instruction</b>	English		