

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		Preschool Teacher with higher competencies in working with socially deprived	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Team Work	
Teacher (for lectures)		Slavica Komatina, PhD	
Teacher/associate (for practical classes)		Slavica Komatina, PhD	
Teacher/associate (for DON)			
Year of study when the component is delivered		2	
Semester/trimester when the component is delivered		4	
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	none		
Goal of the course	Acquisition of knowledge about the basic principles of work and training students for their practice in professional activities. Students will be familiar with the structure and dynamics of teamwork and key factors that enable its effective implementation in inclusive practice.		
The outcome of the course	Adoption of the basic principles of team work and the ability for its independent application in achieving educational practice.		
Course content			
Theory classes	Concept and basic principles of team work in educational practice. Creation, characteristics and rules of effective team work. Difference between team and individual approach. Creation, characteristics and rules of effective team work. Difference between team and individual approach. Similarities and differences between the group and the team. Teamwork dynamic. Types of teams. Efficiency, power and limit of teamwork. Coordination of team work and the position of team members. Overcoming conflicts and disagreements in the team.		
Practical classes (don, research work during the studies)	Discussing practical problems in the educational process that can be successfully addressed by teamwork. Consideration of the role of relevant stakeholders in the successful cooperation in an educational institution. Considering the importance of successful cooperation with parents. Positioning of teamwork in inclusive practice.		
Bibliography			
1	Шефер, Ј. и Радишић, Ј. (2012). <i>Стваралаштво, иницијатива и сарадња, импликације за</i>		
2	<i>Vodič kroz stručno usavršavanje i napredovanje nastavnika, vaspitača i stručnih saradnika</i> .(2007).		
3	Sindik, J. (2012). Razlike u doživljaju učinkovitosti timskog rada s obzirom na dob i profil stručnjaka u		
4	<i>Приручник за примену посебног протокола за заштиту деце и ученика од насиља,</i>		
5	Gošović, R. и др. (2007). <i>Vodič za unapređenje interkulturalnog obrazovanja</i> . Beograd: Fond za		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	Opening lectures by the method of academic exposure, explanation with rhetorical questions and schematic presentations of elementary content. Dialogues and discussions on preloaded topics. Exercises by presenting content on pre-set topics, discussions on questions, presentations.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	20
Practical classes	20	Oral exam	30
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		