

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program (profession)		
Name of the subject	Psychological aspects of communication		
Teacher (for lectures)			
Teacher/associate (for practical	Tanja Nedimovic, PhD		
Teacher/associate (for other for	Adrijan Bozin		
Year of study when the component is deliv	2		
Semester/trimester when the component is	4		
Number of ECTS	3	Status of	optional
Condition	none		
Goal of the course	The course goal is to prepare students to: 1. acquire fundamental knowledge about psychological aspects of communication; 2. to learn characteristics and importance of communication process; 3. understand the specifics and importance of verbal		
The outcome of the course	At the end of the course, students should be prepared to: 1. Posses the fundamental knowledge about the psychological aspects of communication. 2. Connect the characteristics and importance of the communication process. 3. Differentiate the specificities and importance of verbal and non-verbal		
<b>Course content</b>			
Theory classes			
Practical classes (other forms of teaching, research work during the studies)	1. Psychological aspects of the communication process: what is communication, and the importance of communication, psychological models of communication; 2. Contexts of communication: interpersonal and intercultural communication; 3. Verbal and non-verbal communication; 4. Listening and dveloping listening skills; 5. Conflict managing skills; 6. Negotiating - strategies and tactics; 7. Public presentation skills		
<b>Bibliography</b>			
1	Thun, F.Sch. (2006): <i>Kako međusobno razgovaramo 1- Smetnje i razjašnjenja</i> -		
2	Thun, F. Sch. (2006): <i>Kako međusobno razgovaramo 2 – Stilovi vrednosti i</i>		
3	Thun, F. Sch. (2005): <i>Kako međusobno razgovaramo 3 – Unutarnji tim i</i>		
4	Tabs, S. (2013): <i>Komunikacija – Principi i konteksti</i> , Beograd: Clio. (odabrana		
5			
<b>Number of active classes per week during a semester/trimester/ year</b>			
Lectures	Practical classes	Research work during the course	Other classes
0	2	1	
Teaching methods	Academic presentation, problem presentation, discovery method, workshops, group method, student presentations and other interactive and cooperative forms of work.		
Mode of delivery	face-to-face		
<b>Knowledge assessment (maximum number of points 100)</b>			
Pre-exam obligations	Points	Final exam	Points
In class activity		Written exam	
Practical classes	30	Oral exam	30
Colloquium	20+20		
Seminar papers			
Language of instruction	Serbian/English		