

Specification of courses for the book of courses			
Study program	Preschool Teacher		
Module			
Type and level of studies	Basic vocational studies - 1st level study program (profess		
Name of the subject	Pedagogical practice 4		
Teacher (for lectures)			
Teacher/associate (for practical			
Teacher/associate (for other for	Natasa Sturza Milic, PhD; Milijana Lazarevic		
Year of study when the component is deliv	2		
Semester/trimester when the component is	4		
Number of ECTS	2	Status of	compulsory
Condition	Pedagogical practice 1, 2 and 3		
Goal of the course	Students should understand and identify developmental characteristics of children in all areas of development and to respect the diversity among children; they should encourage and support peer communication and friendship, as well		
The outcome of the course	At the end of the course, students should be able: to understand and identify developmental characteristics and diversity among preschool children in all developmental areas (emotional, intelectual, social, physical, motor); to engage in warm and responsive interaction with children; to encourage and support		
Course content			
Theory classes			
Practical classes (other forms of teaching, research work during the studies)	Pedagogical practice 4 is conducted in following areas: 1. monitoring; 2. assistance - help in educational work and 3. executing specific phases of the educational processes with the help of the mentor. Students are required to follow and records various activities during their stay at preschool institution. Basic didactical-methodical elements for recording activities: preschool group, activity, educational area, type of area; the goal and tasks of the activity; articulation of activity; mehods and various forms of work; feedback information; children work; preschool teacher work; their oppinions on activities		
Bibliography			
1			
2			
3			
4			
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2	1	
Teaching methods	Creation of new ideas and relations, explanation of opinions in conversations, illustrations, conflicting opinions, discussions, role play, simulation, search for information on the internet.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity		Written exam	
Practical classes		Oral exam	
Colloquium			
Seminar papers			
Language of instruction	Serbian/English		