

Specification of courses for the book of courses

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| Study program | Preschool teacher | | |
| Module | / | | |
| Type and level of studies | Basic vocational studies - 1st level study program (professional bachelor degree) | | |
| Name of the subject | Speech Development Teaching Methodology 1 - Serbian language | | |
| Teacher (for lectures) | Milos M. Dordevic, PhD | | |
| Teacher/associate (for practical class) | Ljiljana J. Kelemen, PhD | | |
| Teacher/associate (for other forms of) | / | | |
| Year of study when the component is delivered | | | 3 |
| Semester/trimester when the component is delivered | | | 5 |
| Number of ECTS | 4 | Status of the course (compulsory/optional) | compulsory |
| Condition | / | | |
| Goal of the course | Acquiring knowledge necessary for realization of goals and tasks of speech development in working with preschool children. Preparing students for understanding and applying content from the methodology of speech development. Training students to understand and use literature in the field of speech development methodology. | | |
| The outcome of the course | After the successful completion of the course, students should be able to: 1. Cite theories of language development and the function of the development of speech of pre-school children; 2. Explain the relation between language and speech and speech and thinking; 3. Describe the phases of speech development, speech development factors and speech disorders; 4. Devise directed activities in the following areas: preparation for initial reading and writing of children (preparations for going to school) and literature for children; 5. Devise directed activities that stimulate and support the development of speech and creativity (culture of expression); 6. Apply exercises for the development of voice, words and sentences; 7. Use verbal and non-verbal speech in the function of developing preschool children's speech; 8. Assess the importance of using ICT (Internet and social media) in the development of targeted activities for the development of children's speech; 9. Apply group work in designing a methodical approach (content, methods and principles) to the adoption and development of speech; 10. Apply professional literature in the field of speech development methodology. | | |
| Course content | | | |
| Theory classes | The concept and definition of speech development methodology. Objective, goal and tasks of speech development methodology. The development of children's speech at the preschool age. Language and speech. Theory of speech development. Theoretical approach to the adoption of speech in children. Speech phases. Factors of speech development. Preschool child speech functions. Verbal and non-verbal speech. Preparing children for reading and writing. Literature for children in the function of developing children's speech. Criteria for the selection of literary work. | | |
| Practical classes (other forms of teaching, research work during the studies) | Organization and application of didactic-methodical and expert-methodical contents from the methodology of speech development. Application of methods and forms of educational work on the development of speech. Contents suitable for working with children on speech development. Role games. Dramatic games. Dolls as an incentive for the development of speech of pre-school children. Life experience of children as content for communication. Writing preparations from the field: Preparing children for initial reading and writing and Literature for children. | | |
| Bibliography | | | |
| | 1 <i>Основе програма предшколског васпитања и образовања деце узраста од три до седам</i> | | |
| | 2 Дотлић, Љ. и Каменов, Е. (1996). <i>Књижевност у дечјем вртићу</i> , прво издање. Нови Сад: | | |
| | 3 Каменов, Е. (2002). <i>Припрема за школу (читање и писање)</i> . Нови Сад: Тампограф. | | |
| | 4 Каменов, Е. (2010). <i>Мудрост чула IV (Дечје говорно стваралаштво)</i> . Нови Сад: Драгон. | | |
| | 5 Наумовић, М. (2000). <i>Методика развоја говара</i> : Пирот: Виша школа за образовање васпитача. | | |
| Number of active classes per week during a semester/trimester/ year | | | |
| Lectures | Practical classes | Research work during the course | Other classes |
| 3 | 1 | | |
| Teaching methods | Academic presentation, explanation with rhetorical questions, discussion of pre-set questions and concepts (systematic notation, execution of the main parts in the logical order, maps of the mind, scaffolding). | | |
| Mode of delivery | face-to-face | | |
| Knowledge assessment (maximum number of points 100) | | | |
| Pre-exam obligations | Points | Final exam | Points |
| In class activity | 5 | Written exam | / |
| Practical classes | 15 | Oral exam | 45 |
| Colloquium | 35 | | |
| Seminar papers | / | | |
| Language of instruction | Serbian/English | | |