

Specification of courses for the book of courses

Study program	Preschool teacher		
Module	/		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor de		
Name of the subject	Speech Development Teaching Methodology 1 - Romanian language		
Teacher (for lectures)	Zujka Brandusa, PhD		
Teacher/associate (for practical classes)	Zujka Brandusa, PhD		
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered			3
Semester/trimester when the component is delivered			5
Number of ECTS	4	Status of the course (compulsory/optional)	compulsory
Condition	/		
Goal of the course	Introduce students with theories of speech development, speech and thought attitudes, training students for the application of knowledge and the use of professional literature.		
The outcome of the course	After the successful completion of the course, students should be able to: state theories of language development and the function of the development of speech of preschool children; explain the relationship of language and speech and speech and thought; describe the phases of speech development, speech development factors and speech disorders; They devise focused activities in the following areas: preparation for initial reading and writing of children (preparations for going to school) and literature for children; They devise focused activities that stimulate and support the development of speech and creativity (culture of expression).		
Course content			
Theory classes	Developmental Psycholinguistics: Development of Children's Speech, Development of the Word and the Meaning of a Word, Functions of a PreSchool Child's Speech, Development of Syntax, Verbal and Non-verbal Speech, Syntax and Self-Centric Speech, The Importance of Adult Speech for the Development of Children's Speech. Sociolinguistics: a strategy for the development of speech in kindergartens. Individual differences among children in speech development.		
Practical classes (other forms of teaching, research work during the studies)	Forms of oral literature appropriate for the children's age. Written literature for children (poetry and prose). Dramatic games. Dolls as an incentive to develop children's speech. Life experience of children as content for communication. Language games and language creativity. Picture books.		
Bibliography			
1	<i>Основе програма предшколског васпитања и образовања деце узраса од три до седам</i>		
2	Mikeš, M., Magda, I., Jovanovici R. (2001): <i>Traista fermecată</i> , ZUNS, Beograd;		
3	Ilica, Anton (2005): <i>Metodica limbii române</i> , Editura Universității „Aurel Vlaicu”, Arad;		
4	Țăran, Anișoara (2007): <i>Limba română cu caiet de lucru pentru preșcolari</i> , ZUNS, Beograd;		
5	Kelemen, Gabriela (2009): <i>Metodica Activităților Instructiv-Educative în grădinița de copii</i> Arad.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
3	1		
Teaching methods	Academic presentation, explanation with rhetorical questions, discussion of pre-set questions and concepts (systematic notation, execution of the main parts in the logical order, maps of the mind, scaffolding).		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	5	Written exam	/
Practical classes	15	Oral exam	45
Colloquium	35		
Seminar papers	/		
Language of instruction	Romanian/English		