

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Getting to know the World Teaching Methodology 1	
Teacher (for lectures)		Grozdanka Gojkov, PhD	
Teacher/associate (for practical classes)		Snezana Prtljaga, PhD	
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered		3	
Semester/trimester when the component is delivered		5	
Number of ECTS	4	Status of the course (compulsory/optional)	compulsory
Condition	passed the exam <i>Preschool didactics</i>		
Goal of the course	Emphasizing the importance of getting to know the world teaching methodology as an area of educational work with preschool children. Introducing the theoretical framework of the methodical organization of activities in the context of the preschool curriculum. <small>After the successful completion of the course, students will be able to:</small>		
The outcome of the course	determines the place that the Getting to know the World Teaching Methodology occupies in the system of pedagogical disciplines, as well as its connection with other scientific fields; to interpret the object, function and tasks of the Getting to know the World Teaching Methodology; select the appropriate elements of the methodical organization of activities that will be in the function of encouraging learning as a construction of knowledge and individualization; compare the potential of organizing different types of educational activities; suggest combining forms, methods and didactic means in the planning		
Course content			
Theory classes	Getting to know the world Teaching Methodology in the system of pedagogical disciplines; connection with other scientific areas. Object, functions, and tasks of Getting to know the World Teaching Methodology. Content sources about learning about the environment. Characteristics of cognitive and socio-emotional development of preschool children and their importance for the formation of concepts about the natural and social environment. Goals, tasks and activities to ensure that preschool children are introduced with their environment in the context of the preschool program. Elements of methodical organization of activities in the field of environmental knowledge (forms, methods, didactic means and objects). Methodological conditions that provide learning as a construction of knowledge.		
Practical classes (other forms of teaching, research work during the studies)	General basics of the preschool program - a guide for the selection of content from the learning about the environment. Methodological solutions for the application of constructivistic approach to learning about the environment. Sketching methodic elements for planning activities.		
Bibliography			
	1	Министарство просвете и спорта Републике Србије (2006): <i>Правилник о општим основама</i>	
	2	Каменов, Е., (2006): <i>Васпитно-образовни рад у дечијем вртићу</i> , Драгон, Нови Сад.	
	3	Каменов, Е. (2006): <i>Образовање предшколске деце (одабрана поглавља)</i> , Београд.	
	4	Стевановић, М., (2003): <i>Дидактика</i> , Дигитал поинт, Ријека. (одабрана поглавља).	
	5		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
3	1		
Teaching methods	Academic presentation, discussion on a pre-announced topic, conceptualization - implementation of the main parts in logical order, detection - finding examples in the literature for clarifying concepts, conceptualizing the methodical elements of the operational plan of the activity.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	20	Oral exam	40
Colloquium	30		
Seminar papers	/		
Language of instruction	Serbian/English		