

Specification of courses for the book of courses

Study program	Preschool teacher		
Module	/		
Type and level of studies	1st level study program (professional bachelor degree)		
Name of the subject	Art Education teaching Methodology 2		
Teacher (for lectures)	mr Tomislav Suhecki		
Teacher/associate (for practical classes)	mr Tomislav Suhecki		
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered			3
Semester/trimester when the component is delivered			5
Number of ECTS		Status of the course (compulsory/optional)	compulsory
Number of ECTS		Status of the course (elective/required)	Mandatory
Condition	Passed exams from the course: Art Education teaching Methodology 1		
Goal of the course	Acquiring knowledge about the peculiarities of visual expression of preschool children, development of the ability to observe, discover and recognize. Acquiring abilities with independent organization of educational process and the implementation of activities regarding artistic education.		
The outcome of the course	<p>Students know the structure and content of the preschool program, goals and tasks of educational work that children should achieve in the Methodology of Art Education. Students are qualified for a development approach to the curriculum which presupposes: the ability to observe and interpret children's behavior in real situations. Students develop a program and activities that encourage the development of creativity. Students are qualified for the application of innovative models and procedures in the Methodology of Art Education. Students gained the ability to observe, discover and recognize the artistic expression of preschool children. They independently organize the educational process and implement activities from artistic education. They understand the purpose, know the ways of the cooperation with the family and the local community and have the willingness to establish a partnership. The government's strategies for resolving conflicts in the group, can stimulate non-violent communication and develop an atmosphere of tolerance and multiculturalism. Students support the child's initiative, freedom of choice, creativity and spontaneous, creative expression in t</p>		
Course content			
Theory classes	<p>A program of visual education in the basis of the program. Fine arts and preschool children. Organizing and performing art workshops. The relationship of the child - the preschool teacher in the organization of artistic expression activities. Planning and keeping records of artistic education. Integration of curricular content in the field of aesthetic education.</p>		
Practical classes (other forms of teaching, research work during the studies)	<p>Discourse on the subject of the Presence of Visual Arts in the life of a preschool institution. Presentation and discussion of artistic areas in working with preschool children. Linking art education with other arts - case analysis Planning, organizing and performing arts activities in kindergartens.</p>		
Bibliography			
1	Негру, А., <i>Методика наставе ликовне културе</i> , Виша школа за образовање васпитача, Вршац,		
2	Негру, А., <i>Ликовни практикум</i> , Висока школа за образовање васпитача, Вршац, 2007, 62. стр.		
3	Карлаварис, Б., <i>Методика ликовног васпитања за предшколску децу</i> , Београд, 1986, 7-56.		
4			
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2	0	
Teaching methods	Lectures and exercises on given topics. Preparation of written preparations for certain activities. Preparation of student presentations within workshops.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	10
Practical classes	20	Oral exam	40
Colloquium	10		
Seminar papers	10		
Language of instruction	Serbian/English		