

Specification of courses for the book of courses

Study program	Preschool Teacher		
Module	Preschool Teacher with higher competencies in working with toddlers		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject	Toddler Language Development Teaching Methodology		
Teacher (for lectures)	Milos M. Dordevic, PhD		
Teacher/associate (for practical classes)	Ljiljana Kelemen		
Teacher/associate (for other forms of)	/		
Year of study when the component is delivered			3
Semester/trimester when the component is delivered			5
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	Passed exams from the course: Serbian language (mother tongue)		
Goal of the course	Acquiring the knowledge necessary for the implementation of complex goals and tasks regarding speech development of toddlers. Acquiring knowledge about methods, principles and forms of speech development methods. Preparing students for understanding and applying general-theoretical and methodological-didactic content from the methodology of speech development. Introducing students with speech developmental literature appropriate for children from six months to three years of age. Training students for organizing, conducting activities and writing preparations for activities and their evaluation in the field of toddler's speech development.		
The outcome of the course	After the successful completion of the course, students should be able to: specify the basic characteristics of the development of speech of toddlers; describe the phases of speech development and the factors of the development of speech of toddlers; describe the characteristics of early literacy of toddlers; point out the basic intentions of picture books that are intended for toddlers; devise focused activities in the following areas: linguistic culture and literature for toddlers; devise focused activities that stimulate and support the development of speech and creativity of toddlers.		
Course content			
Theory classes	The goal and tasks of the methodology of speech development at an early age. Correlation with other areas. Methods, principles, means and forms of work with children at an early age. Development of a child's speech from birth to three years of age. Phases and speech development factors. Early literacy of children. The picture book - the first book for the child. Strategies for adopting linguistic culture. Motivation and evaluation of the youngest. Literary works for children at an early age (up to three years).		
Practical classes (other forms of teaching, research work during the studies)	Discussion of the contents of theoretical teaching and its elaboration. Interpretation of picture books and other methodical means intended for toddlers. Designing strategies for the acquisition of linguistic culture. Exercises for adopting the principle of workshop work. Preparation for activities, organization and implementation of activities for the development of speech and speech creativity of toddlers.		
Bibliography			
1 Волш, К. Б. (2000). <i>Програм за рад са децом узраста до три године</i> , превод са енглеског: Вера			
2 Дошен Добуд, А. (2004). <i>С дјецом у јаслицама</i> . Загреб: Алинеа.			
3 Марковић, М. и сар. (2009). <i>Корак по корак 1 : васпитање деце до три године</i> . Београд:			
4 Наумовић, М. (2000). <i>Методика развоја говара</i> . Пирот: Виша школа за образовање васпитача.			
5 Сквиб, Б. (2002). <i>Активности намењене деци узраста до три године</i> . Београд.			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2	0	
Teaching methods	Active student workshops, academic presentation, explanation with rhetorical questions, self-organized and interactive learning, discussion on a predefined topic; explanation of opinions in the discussion; the methodology of practical classes includes group work techniques, debates, presentations, discussions, content analysis and demonstrations; active participation in classes and practical application of acquired knowledge and skills in kindergarten in the form of independent activities.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	20	Oral exam	30
Colloquium	40		
Seminar papers	/		
Language of instruction	Serbian/English		