

## Specification of courses for the book of courses

<b>Study program</b>		Preschool Teacher	
<b>Module</b>			
<b>Type and level of studies</b>		Basic vocational studies - 1st level study program (professional bachelor degree)	
<b>Name of the subject</b>		Toddler Physical Education Teaching Methodology	
<b>Teacher (for lectures)</b>		Natasa Sturza Milic, PhD	
<b>Teacher/associate (for practical)</b>		Marija Malovic	
<b>Teacher/associate (for other for)</b>			
<b>Year of study when the component is deliv</b>		3	
<b>Semester/trimester when the component i</b>		5	
<b>Number of ECTS</b>	3	<b>Status of t</b>	optional
<b>Condition</b>	none		
<b>Goal of the course</b>	The course goal is for students to understand the importance of motor and body development for toddlers as an integral part of holistic development; students should identify and asses motor and body characteristics and health of children; they should understand the role and importance of mehodics of		
<b>The outcome of the course</b>	At the end of the course, students should be able to: 1. understand the importance of motor and body development of children in the context of holistic development; 2. to understand the role of movement and play for holistic development and health of children; 3. to udenrstand and master methods of systematical tracking and recording of motor development of toddlers; 4. to identify problems in motor		
<b>Course content</b>			
<b>Theory classes</b>	Motor and body development as an integral part of development; characteristics, indicators and assesment of motor and body development of toddlers; the importance of physical activity for		
<b>Practical classes (other forms of teaching, research work during the studies)</b>	Assesment, following and recording toddler's motor development; selection and application of motor activities in work with toddlers; preparation and execution of senso-motor activities in educational groups; production of supplementary equipment, and its application.		
<b>Bibliography</b>			
1	Стурза-Милић, Н. (2014): <i>Физичка активност и моторички развој деце јасленог и</i>		
2	Благајац, С. (1995): <i>Игра ми је храна (методика ФВ)</i> . Асоцијација "Спорт за све", Београд.		
3	Стурза-Милић, Н. (2014): <i>Нови приступ учењу и организацији сензомоторних активности у</i>		
4	Стојановић, А. (2013). <i>Основи педагогије јасленог узраста</i> - одабрана поглавља. ВШСС		
5			
<b>Number of active classes per week during a semester/trimester/ year</b>			
<b>Lectures</b>	<b>Practical classes</b>	<b>Research work during the course</b>	<b>Other classes</b>
1	2		
<b>Teaching methods</b>	Academic presentation, discussion on a previously agreed topics, seminar paper, comparisions, learning by discoveries, interactive learning, creation of new ideas and relations, practical work and search for informations on the internet.		
<b>Mode of delivery</b>		face-to-face	
<b>Knowledge assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>In class activity</b>	10	<b>Written exam</b>	
<b>Practical classes</b>	15	<b>Oral exam</b>	50
<b>Colloquium</b>	20		
<b>Seminar papers</b>	5		
<b>Language of instructio</b>	Serbian/English		