

Specification of courses for the book of courses

Study program		Preaschool teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Preparation of Children for Enrolment in School	
Teacher (for lectures)			
Teacher/associate (for practical classes)		Goran Vilotijević, PhD	
Teacher/associate (for DON)			
Year of study when the component is delivered		3	
Semester/trimester when the component is delivered		5	
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	None		
Goal of the course	Getting to know the developmental characteristics of six-year-olds, the acquisition of competencies for the application of strategies to stimulate the readiness to go to school. Training students to form clear rules for maintaining a working atmosphere and appropriate behavior in a group based on respect for all participants in the educational process. Training for team work, communication with children, parents and experts, and understanding the importance of equal opportunities for all participants in the educational process.		
The outcome of the course	Upon successful completion of the course students should be trained: 1. to recognize the developmental characteristics of six-year-olds; 2. to use strategies to encourage children's readiness to go to school; 3. to organize cooperation with the family in the framework of preparations for starting school; 4. to establish clear rules for maintaining the working atmosphere and appropriate behavior in a group based on respect for all participants in the educational process; 5. to demonstrate ability for team work, communication with children, parents and experts; 6. to use contemporary pedagogical knowledge about the relationship between gaming and creativity at pre-school age; 7. to organize the		
Course content			
Theory classes	/		
Practical classes (don, research work during the studies)	Preparatory preschool period: developmental characteristics; general and special preparation of children for school; maturity or readiness for starting school; social and emotional maturity for school; intellectual maturity; preparation for school work and discipline; motivational preparedness for school; organized acquisition of knowledge; preparation for writing; preparation for reading; cooperation of kindergartens and families in preparing children for school.		
Bibliography			
1	Каменов, Е.(2006). <i>Васпитно-образовни рад у припремној групи дечјег вртића</i> Драгон, Нови Сад		
2	Мумоу, С. и Хиронимус, Б. (2008). <i>Игре читања и писања</i> , Остварење, Бушевац (одабрана поглавља).		
3	Петех, М. (2008). <i>Математика и игра за предшколце</i> , Алинеа, Загреб (одабрана поглавља).		
4	Шево, Е. (2001). <i>Загонетке</i> , Драгон, Нови Сад. (одабрана поглавља).		
5			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
0	2		
Teaching methods	Discussion on the topic announced; discussion; self-organized learning; practical work (a collection of games that prepare children for school).		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	/	Written exam	/
Practical classes	30	Oral exam	50
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		