

## Specification of courses for the book of courses

<b>Study program</b>	Preschool Teacher		
<b>Module</b>	/		
<b>Type and level of studies</b>	Basic vocational studies - 1st level study program (professional bachelor degree)		
<b>Name of the subject</b>	ITC as a Didactic Tool		
<b>Teacher (for lectures)</b>	/		
<b>Teacher/associate (for practical classes)</b>	Predrag Prtljaga, PhD		
<b>Teacher/associate (for other forms of teaching)</b>	/		
<b>Year of study when the component is delivered</b>			3
<b>Semester/trimester when the component is delivered</b>			5
<b>Number of ECTS</b>	3	<b>Status of the course (compulsory/optional)</b>	optional
<b>Condition</b>	Passed exams from the IT Practical Course		
<b>Goal of the course</b>	Students are trained to use online sources of information to articulate the information thus obtained and practically apply it in educational work. Students are trained to distribute updated information via computer networks, primarily the Internet. Students know, understand and actively apply ICT in educational work. Using internet sources, students apply modern methods and devices to the implementation of activities in preschool institutions.		
<b>The outcome of the course</b>	Upon the completion of the course, students use ICT as a source of relevant information; have developed a critical attitude in terms of quality, reliability and usability of information, know ethical and legal obligations, as well as personal responsibilities in communication and use of digital resources, create different multimedia content for the implementation of kindergarten activities and innovate educational methods through the application of ICT.		
<b>Course content</b>			
<b>Theory classes</b>	/		
<b>Practical classes (other forms of teaching, research work during the studies)</b>	Students use modern communication devices and internet resources to plan and implement activities. Through practical classes, students use these devices as a didactic tool. In response to the application of the information collected and their application, students formulate the contributions which are then publicly presented through the portal intended for preschool teachers.		
<b>Bibliography</b>			
1	Мандић, Д. (2003). <i>Дидактичко-информатичке иновације у образовању</i> , Медиграф, Београд.		
2	Вилотијевић, Г. (2014). <i>Улога WEB портала у ширењу наставних иновација</i> , Школска књига,		
3	Арсенијевић, Ј., Андевски, М. (2015). <i>Мреже медијске стварности</i> , ВШССВ, Вршац.		
4	Варагић, Д. <i>Блог основе</i> , ( <a href="http://www.draganvaragic.com/weblog/index.php/345/blog-osnove">http://www.draganvaragic.com/weblog/index.php/345/blog-osnove-</a>		
5			
<b>Number of active classes per week during a semester/trimester/ year</b>			
<b>Lectures</b>	<b>Practical classes</b>	<b>Research work during the course</b>	<b>Other classes</b>
0	2		
<b>Teaching methods</b>	Research method, workshop, work in smaller groups, student presentations and other interactive and cooperative forms and methods of work. Practical work in a computer classroom. Creating attachments for a portal intended for preschool teachers and / or writing seminar papers and making presentations.		
<b>Mode of delivery</b>	face-to-face		
<b>Knowledge assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>In class activity</b>	/	<b>Written exam</b>	/
<b>Practical classes</b>	40	<b>Oral exam</b>	30
<b>Colloquium</b>	/		
<b>Seminar papers</b>	30		
<b>Language of instruction</b>	Serbian/English		