

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		Preschool Teacher with higher competencies in working with socially deprived	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Tolerance	
Teacher (for lectures)		Ljubivoje Stojanović, PhD	
Teacher/associate (for practical classes)		Ljubivoje Stojanović, PhD	
Teacher/associate (for DON)			
Year of study when the component is delivered		3	
Semester/trimester when the component is delivered		5	
Number of ECTS		3	Status of the course (compulsory/optional) optional
Condition	None		
Goal of the course	Familiarizing students with a social reality in which coexist many of the differences that gain their full creative fullness only when tolerance becomes a way of communication. Thus, the instincts of individuals and groups for domination and discrimination of other and different people are recognized as a social danger, and tolerance as the right way of existence.		
The outcome of the course	After a one-semester course, students will gain the ability to understand the importance of the creative freedom of every individual and of all social groups. They will be able to compare active and passive tolerance and understand the importance and necessity of greater social engagement of intellectuals in preventing violence and creating an open society. They will be able to manage the pre-school group by affecting both preschoolers and their parents in the process of achieving human freedoms.		
Course content			
Theory classes	A man as a free and responsible person. Social life as a creativity of free personalities. Differences and dissimilarities as creative incentives. Tolerance as a way to another and with another. Active and passive tolerance. Violence as a helpless personless personality. Giving itself as a creative determinant. Tolerance as a virtue.		
Practical classes (don, research work during the studies)	Theoretical and empirical research that a modern man understands his freedom and how much he respects the freedom of the other and the different. Considering tolerance as a way of resolving conflicts. Researching the degree of readiness of a modern man to respect social diversity. Thinking about ways of convincing pre-school children that the tolerance is a real virtue. Research on the degree of tolerance of parents of pre-school children. Religious nationalism as a social danger. Differentiation of active and passive tolerance. Intolerance to evil as a contribution to tolerance. Recognition of domination and discrimination as an internal disorder that leads to aggression and unreasonableness.		
Bibliography			
1 Лок, Џ (2015), <i>Писмо о толеранцији</i> . Београд: Службени гласник.			
2 Бојичић, Д (2008). <i>Буквар о демократији и толеранцији</i> . Београд: Дерета.			
3 Илић, В (2014): <i>Култура конфликта</i> . Београд.			
4 Попадић, Д (2002). <i>Толеранција</i> . Београд: Жарко Албуљ.			
5 Стојановић, Љ (2013): <i>Култура дијалога</i> . Вршац: Висока школа струковних студија.			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	After the academic presentation of the professor, a debate is opened in which each student is expected to take part in the discussion on an open topic. Each new topic is agreed in advance by determining the literature and research tasks discussed at the next lecture or exercises. In addition, all students write essays on selected topics, will present them publicly and in the discussion with the others to face attitudes. The variety of attitudes contributes to a better understanding of tolerance as an		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	10
Practical classes	/	Oral exam	60
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		