

Specification of courses for the book of courses

Study program		Preaschool teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Speech Development Teaching Methodology 2 in Roma language	
Teacher (for lectures)		Marija Aleksandrović, PhD	
Teacher/associate (for practical classes)		Eldena Stanić	
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered		3	
Semester/trimester when the component is delivered		6	
Number of ECTS		3	Status of the course (compulsory/optional) compulsory
Condition	None		
Goal of the course	The objectives of this study course are that students acquire the theoretical knowledge as well as to be able to practically apply the acquired knowledge in the kindergarten in the Roma language.		
The outcome of the course	Students are trained to implement the kindergarten activity in the Roma language; they are also prepared to apply innovative models and procedures in a certain methodical field, understand the purpose of observation and monitoring in educational work, create and implement instruments and interpret children's behavior in real situations. They know strategies for maintaining a working atmosphere and managing a group based on the principle of freedom and organization and respect for all participants in the educational process. They are also able to create multimedia content for kindergarten activities from various fields.		
Course content			
Theory classes	Characteristics of children's speech and its function, with particular reference to factual, instrumental, regulatory, heuristic, intelligent preformative, expressive and imaginative function. Language games, speech as a means of thinking, its role in the formation of concepts, types of communication among children, etc. Non-verbal communication with the child (smile, gaze, touch, mimics, grimaces, gestures, vocalization), Enriching the vocabulary through the naming of parts of the body, objects. Understanding the sentences through the verbalization of the simple actions that the child sees, the dramatization of the text.		
Practical classes (other forms of teaching, research work during the studies)	Writing preparations for activities in the mother tongue. Implementing activities in mother tongue.		
Bibliography			
1 Јовановић, Р.Р. : „Мамијаће тхај папоске парамича“, Нови Сад, 2007.			
2 Николић, Александра: „Басне“, Београд, 2002.			
3 Јовановић, Р.Р. : „Романе чириклјора“, Нови Сад, 2003.			
4 Димић, Т. : „Ромске народне приповетке“, Нови Сад, 2002.			
5 Јовановић, З. : „Сундал трујал аменде“, Београд, 2007.			
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	Verbal method, dialogue, demonstration.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	20
Practical classes	20	Oral exam	20
Colloquium	20		
Seminar papers	10		
Language of instruction	Romani/English		