

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		/	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Getting to know the World Teaching Methodology 2	
Teacher (for lectures)		Snežana Prtljaga, PhD	
Teacher/associate (for practical classes)			
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered		3	
Semester/trimester when the component is delivered		6	
Number of ECTS	3	Status of the course (compulsory/optional)	compulsory
Condition	passed exam Getting to know the World Teaching Methodology 1		
Goal of the course	Preparing students for planning and implementing educational activities in kindergartens, as well as for their evaluation.		
The outcome of the course	After the successful completion of the course, students will be able to: apply theoretical knowledge in the methodical articulation of activities on a particular topic; devise tasks of different levels of complexity in the function of individualization; analyze the methodological methods used in monitored activities; planning and implementation of an activity on a given topic; assess the activity from the aspect of the lesson planned.		
Course content			
Theory classes	Theoretical aspects of individualization of educational activities and learning as a construction of knowledge. Thematic planning and programming. Methodical articulation of directed activities from the Getting to know the World Teaching Methodology . Differentiation of tasks by levels of complexity. Methodological methods in the function of learning as a construction of knowledge.		
Practical classes (other forms of teaching, research work during the studies)	The students practice determining topics of activities, formulating goals and educational tasks. Methodical articulation of certain topics by combining forms, methods, didactic means that will provide individualization and learning as a construction of knowledge. Development of didactic resources in the function of realization of planned activities. Realization of planned activities in kindergarten and their evaluation.		
Bibliography			
1	Слуњски, Е., (2001): <i>Интегрирани предшколски курикулум: рад дјеце на пројектима</i> , Загреб:		
2	Каменов, Е.(2006), <i>Васпитно-образовни рад у дечијем вртићу (општа методика)</i> , Н. Сад:		
3	Марковић, М и сарадници, (1997): <i>Корак по корак 2</i> , Креативни центар, Београд.		
4	Шајин, М., (2005): <i>Сопственим искуством до знања</i> , Београд: Завод за уџбенике и наставна		
5	Сенђански, Т. (2003), <i>Мали кућни огледи 2</i> , Београд: Креативни центар		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	Academic presentation, discussion on the announced topic, preparation of projections of activities, realization of planned activities in the organized educational group, evaluation and self-evaluation of realized activities, preparation for independent practical work.		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	15	Oral exam	40
Colloquium	15		
Seminar papers	20		
Language of instruction	Serbian/English		