

Specification of courses for the book of courses

Study program	Preschool Teacher		
Module	Preschool Teacher with higher competencies in working with toddlers		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject	Toddler Getting to know the World Teaching Methodology		
Teacher (for lectures)	Snezana Prtljaga, PhD		
Teacher/associate (for practical classes)			
Teacher/associate (for other forms of teaching)			
Year of study when the component is delivered			3
Semester/trimester when the component is delivered			6
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	Passed exams from the course: Preschool Didactics		
Goal of the course	Highlighting the importance of Getting to know the world teaching methodology as a field of educational work with toddlers. Introduction to theoretical foundations of the methodical organization of activities in the context of the General Principles of the Preschool Program.		
The outcome of the course	Knowledge of the significance of the educational area of becoming familiar with the environment and the concept of methodical shaping of activities. Capability for practical application of theoretical knowledge on didactic strategies in methodical articulation of activities regarding content from this field - the ability to combine forms, methods, methodical procedures and didactic media to achieve individualization, encourage research activities of children and learning as a construction of knowledge.		
Course content			
Theory classes	Concept, Subject, Objective and Tasks of the Getting to Know the World Teaching Methodology for toddlers. Psycho-physical characteristics of toddlers (from 2 to 3 years). How the toddlers find out about the world and themselves. The pedagogical-psychological basis of organizing activities that promoting the discovery of the world around the toddlers. Games and materials that promote the discovery of the world around toddlers. Developing elementary mathematical concepts (bigger-less, classify clusters in some form, etc.). The significance and characteristics of the educational environment for the knowledge of the world around toddlers. Physical characteristics of the educational environment. The family and preschool teachers in a joint endeavour to encourage the acquisition of knowledge regarding the world around toddlers. Methodical design of pedagogical situations in the function of discovering the world around toddlers.		
Practical classes (other forms of teaching, research work during the studies)	Practicing the methodical articulation of pedagogical situations that encourage the discovery of the world around toddlers. Design of didactic material that will be used in the planning of pedagogical situations.		
Bibliography			
	1	Walsh, K., B. (2000): <i>Program za rad sa decom uzrasta do 3 godine</i> , Centar za interaktivnu	
	2	Ivić, I., (1994): <i>Vaspitanje dece ranog uzrasta</i> , Zavod za udžbenike i nastavna sredstva, Beograd, (225	
	3	Grupa autora (2009): <i>Korak po korak 1</i> , Kreativni centar, Beograd	
	4	Squibb, B., Deitz, S., J. (2004): <i>Aktivnosti namenjene deci uzrasta do 3 godine</i> , Beograd.	
	5	Došen-Dobut, A., (2004): <i>S djecom u jaslicama</i> , Alinea, Zagreb	
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	Academic presentation, finding application in literature for clarifying concepts, designing methodical solutions for operational planning of activities, modeling of methodical procedures of individualization and learning as a construction of knowledge.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	5 - 10	Written exam	/
Practical classes	10 - 20	Oral exam	20 - 40
Colloquium	20 - 30		
Seminar papers	/		
Language of instruction	Serbian/English		