

Specification of courses for the book of courses

Study program	Preschool Teacher		
Module	Preschool Teacher with higher competencies in working with socially deprived		
Type and level of studies	Basic vocational studies - 1st level study program (professional bachelor degree)		
Name of the subject	Cooperation between the Institution and Family of Socially Deprived Children		
Teacher (for lectures)	Slavica Komatina, PhD		
Teacher/associate (for practical classes)	Slavica Komatina, PhD		
Teacher/associate (for DON)			
Year of study when the component is delivered			3
Semester/trimester when the component is delivered			6
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	None		
Goal of the course	Acquisition of basic knowledge about characteristics of socially deprived families and deficits in the development of children who grow up in such conditions. Acquiring knowledge and skills on ways and modes of providing professional assistance to parents from socially deprived environments in order to effectively reduce the disadvantages that occur in children who grow up in a non-stimulating social environment in the phase of their primary socialization.		
The outcome of the course	Adoption of basic knowledge about the characteristics of primary socialization in socially deprived families and the ability of students to provide adequate support to parents in the education of children.		
Course content			
Theory classes	The notion and importance of primary socialization in child development. Disadvantages that occurring in the phase of primary socialization of children who grow up in socially deprived environments. Modalities of supporting the family to better engage in the social environment and to access the rights at their disposal and which reduce the negative consequences of disadvantages economic, cultural and social living conditions. Modalities of cooperation with parents from socially deprived environments and their active involvement in the work of the institution.		
Practical classes (don, research work during the studies)	Discussing specific problems in educational process faced by parents from socially deprived environments. Considering deficits in the social-cultural development of the child and developing models of support for their overcoming. Developing practical approaches to the cooperation of parents and institutions and the modalities of involving the institution in the life of the family and family in the work of the institution.		
Bibliography			
	1 Биро, М., Нововић, З. и Товиловић, С. (2006). Когнитивно функционисање едукативно запуштене		
	2 Kolin, M. Obrasci života u siromaštvu i nove paradigme Evropske Unije. <i>Sociologija</i> , Vol V, br 2 191-		
	3 Komatina, S. (2014). Da li darovita deca iz romske nacionalne zajednice imaju šanse u našem		
	4 Grupa autora (1989): <i>Roditelji u dečjem vrtiću</i> , Zavod za udžbenike i nastavna sredstva,		
	5 Polovina, N. (2009). Roditeljstvo u tranziciji: obrasci odnosa sa institucijama javnog sektora. U: Milić, A.		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		1
Teaching methods	Opening lectures by the method of academic exposure, explanation with rhetorical questions and schematic presentations of elementary content. Dialogues and discussions on preloaded topics. Exercises by presenting content on pre-set topics, discussions on questions, presentations.		
Mode of delivery	face-to-face		
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	20
Practical classes	20	Oral exam	30
Colloquium	/		
Seminar papers	20		
Language of instruction	Serbian/English		