

Specification of courses for the book of courses

Study program		Preschool Teacher	
Module		Preschool Teacher with higher competencies in working with children in the English language	
Type and level of studies		Basic vocational studies - 1st level study program (professional bachelor degree)	
Name of the subject		Integrative Approach to Educational Content in Foreign Language Learning	
Teacher (for lectures)		Jelena Prtljaga, PhD	
Teacher/associate (for practical classes)		Jelena Prtljaga, PhD	
Teacher/associate (for DON)			
Year of study when the component is delivered		3	
Semester/trimester when the component is delivered		6	
Number of ECTS	3	Status of the course (compulsory/optional)	optional
Condition	met pre-exam requirements for the English language 1–4 course		
Goal of the course	Training students to work with children in English through an integrated approach to educational contents.		
The outcome of the course	At the end of the course, students are able to: implement activities in English with children of pre-school age in all educational areas that are present in the kindergarten, as well as to enable children of preschool age to spontaneously receive messages in English through communicative-experiential situations and games.		
Course content			
Theory classes	The definition of the concept of language, bilingualism, integrative approach, adoption and learning of the language, the way that children adopt language, discover and apply the structure of non-native language, the method of teaching foreign languages at an early age, and the application of communicative and experiential methods in working with preschool children; learning through game.		
Practical classes (don, research work during the studies)	Development and realization of activities of teaching English language through age-appropriate content in all educational areas and their analysis. Development and realization of English language learning activities through the game.		
Bibliography			
1	Reilly V. & Ward S. M. (1997) Very Young Learners, OUP		Lewis,
2	McKay P. & Guse J. (2007) Five-Minute Activities for Young Learners, CUP		
3	Pinter, A. (2006) Teaching Young Language Learners, OUP		
4	Wright, A. (2001) Art and Craft with Children, OUP		
5	Genesee, F. (1994) Educating second language children: The whole child, whole curriculum, the whole community. CUP		
Number of active classes per week during a semester/trimester/ year			
Lectures	Practical classes	Research work during the course	Other classes
1	2		
Teaching methods	theoretical and practical work, communication method; discussion, portfolio, presentation, independent work of students, work in pairs, group work ...		
Mode of delivery		face-to-face	
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
In class activity	10	Written exam	/
Practical classes	/	Oral exam	30
Colloquium	60		
Seminar papers	/		
Language of instruction	Serbian/English		