

## Day Three (5 October 2024) Saturday:

### 08:00 – 10:00 Training Workshops

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#### Workshop (8): Room (A)

“My Donors are Livid”: Creating a Framework for Engaging in Difficult Conversations with Philanthropists

**Anthony L. Heaven**

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#### Workshop (9): Room (B)

Reflection on the image and rights of people with disabilities in the mass media

**Emilia Oprișan; Valentina Vartic**

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#### Workshop (10): Room (C)

Creating Inclusive Classrooms for Students with a Stuttering Disability

**Antonio L. Ellis; Christopher N. Smith**

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**10:00 – 11:00**

**Keynote Speaker (9), Derek Stovin:** *50 Years of Meaningful Access to Teacher Education: An organizational history and program culture of talent-spotting and belonging leading to increased teacher diversity in Canada.*

**Chair:** Marilena Bratu

**11:00 – 12:00**

**Invited Speaker (4), Terrell Lamont Strayhorn:** *Framing Sense of Belonging as an ‘Ill-Structured Challenge’ for Future Higher Education: A Global Perspective.*

**Chair:** Cristian Buică Belciu

**12:00 – 13:00**

#### **Symposium (5):**

Restor(y)ing Women’s Preferred Futures Through Arts-Infused, Gamified Metaphors and Myths.

**Christine Boyko-Head**

**13:00 – 13:45**

**Lunch**

**13:45 – 14:45**

#### **Symposium (3):**

Historically Black Colleges and Universities, Educational Attainment, and the Global Workforce: Maximizing Human Diversity, Talent Development, and Collaborative Leadership.

**Harry L. Williams; N. Joyce Payne; Tymon M. Graham; M. C. Brown II**

**14:45 – 15:30**

**Invited Speaker (5), Anthony L. Heaven:** *My Donors are Livid”: Creating a Framework for Engaging in Difficult Conversations with Philanthropists.*

**Chair:** Valentina Vartic

**15:30 – 16:15**

**Invited Speaker (6), Mark Anthony Gooden:** *Do You See What I See? Understanding and Embracing Equity.*

**Chair:** Loredana Pătrășcoiu

**16:15 – 16:30**      **Coffee Break**

**16:30 – 17:15**

**Symposium (1):**

The Minority Achievement, Creativity, and High Ability (MACH-III) Center: Researching the Status of Minority Populations across the P-20 Education Spectrum in the U.S.

**Dr. Fred A. Bonner II; Dr. Rishi Raj**

**17:15 – 18:15**      **Keynote Speaker (10), James C. Kaufman:** *Creativity: Toward Inclusion and Positive Outcomes.*

**Chair:** Taisir Subhi Yamin

**18:15 – 19:30**

**Symposium (11)**

Various Higher Education Perspectives as they may Relate to Access Education.

**Karen Magro, Lloyd Kornelsen, Laura Forsythe, Derek Stovin, Ken Reimer**

## Day Four (6 October 2024) Sunday:

### 08:00 – 11:00 Presentations

Room (A)	Room (B)	Room (C)	Room (D)
<b>Online Presentations</b>	<b>Gifted Education</b>	<b>General Topics</b>	<b>Excellence in Education</b>
Chair: Taisir S. Yamin	Chair: Roxana Urea	Chair: Anca Oprea	Chair: Dalia Giumanca
(A.5)	(B.1)	(C.1)	(D.1)
(A.6)	(B.2)	(C.2)	(D.2)
(B.6)	(B.3)	(C.3)	(D.3)
(B.7)	(B.4)	(C.4)	(D.4)
(B.8)		(C.5)	(D.5)
(B.9)		(C.6)	(D.7)
(B.10)		(C.7)	(D.8)
(B.11)		(C.8)	(D.10)
(C.10)		(C.9)	(D.11)
(C.11)			
(D.9)			

**11:00 – 12:00**      **Keynote Speaker (11), Christine Boyko-Head:** *Empowering Learners for a Creative Tomorrow: Communication, Collaboration and Critical Thinking.*

**Chair:** Emilia Oprişan

**12:00 – 13:00**      **Invited Speaker (7), Jeanne L. Paynter:** *Educating Innovators: How to Teach for Talent Development.*

**Chair:** Viorel Agheană

**13:00 – 13:30**                      **Lunch**

**13:30 – 14:15**      **ICIE Talks (1), Tina Refning Larsen.** *Asynchrony in the Gifted Child & Common Struggles for Gifted Child.*

**14:15 – 15:00**

**Symposium (9):**

Belonging in Higher Education: Perspectives and Lessons from Diverse Faculty

**Nicholas D. Hartlep; Terrell L. Strayhorn**

**15:00 – 15:45**

**Symposium (2):**

Does the Racial Identity of Faculty Predict the Six-Year Graduation Rates among Black, Latinx, and Pell Grant Students?

**Justin Lamar Bryant**

**15:45 – 16:15 Closing Ceremony**

# Presentations

Day Four (6 October 2024) Sunday: 08:00 – 11:00

## Lecture Room (A)

### Online Presentations

**Chair:** Taisir Subhi Yamin

- (A.5) Bryan Cassady. *The Future of Education with AI: Why You Should Run an AI Sprint.*
  - (A.6) Carolina Bodea Hațegan; Dorina Talaș; Raluca Trifu. *The Voxiapp and the Ai Tool Meant to Diagnose the Speech Sound Disorders in Romanian Language.* 40 Minutes Double Session
  - (B.6) Ikhlas Ashria. *The Role of the School Counsellor to Define and Enrichment: The Intelligence Design to the student (Case from Sudan).*
  - (B.7) Jelena Prtljaga; Aleksandra Gojkov Rajić; Radmila Palinkašević. *Gifted Education: Balance Innovation and Core Essentials in Foreign Language Learning*
  - (B.8) Michelle Korenfeld. *Raising Creative Thinkers.*
  - (B.9) Michelle Korenfeld; Smadar Moshel. *Weaving a Caring Learning Environment, Creativity Competencies, and Trans-disciplinarity Toward a Common Language for Creativity and Innovation Education.*
  - (B.10) Riyam Badih Chaar. *The Impact of an English Enrichment Program on Writing Skills Development of Middle School Gifted Students (Case of a Private School in Doha)*
  - (B.11) Salma Sulaiman Al-Abri; A'dawiyah Ismail; Fariza Md. Sham. *Family Upbringing for Gifted Students: Styles and Factors*
  - (C.10) Eman Khatib. *Educational Challenges in Kindergartens: Shefa Amr as a Case Study.*
  - (C.11) Enass Khalil Alquqa. *Learning Organisation Impact on Readiness for Change in Higher Education Institutions.*
  - (D.9) Mohammad Ali Yamin. *Examining the Role of Internet of Things and Coordination Human Resource Practices: The Moderating Effect of Digital Capability.*
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## Lecture Room (B)

### Gifted Education

**Chair:** Elena Ichim

- (B.1) Aleksandar Stojanović; Grozdanka Gojkov. *Didactic Aspects of Encouragement of Excellence of the Gifted in Higher Education.*
  - (B.2) Alin Ionuț Cornel Moise. *Psychopedagogy of Gifted Children: Construction of an Integrated Assistance Program for the Gifted (PAIS).*
  - (B.3) Elena Cara. *The Level of Life Skills Necessary for Labor Market Integration of Students with Intellectual Disabilities from the Special Vocational School.*
  - (B.4) Elena Ichim; Diana Popa. *Stakeholder Perspectives to Support Talented Students: A Delphi Study.*
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## Lecture Room (C)

### General Topics

**Chair:** Roxana Urea

- (C.1) Loredana Larionescu. *Mind Moving - the Subjective Experience of the Audience of a Performative Installation on Mental Illness.*

- (C.2) Silvia Hvozdková; Anikó Ficzer. *Channelling Hyperactivity into Productive Foreign Language Reading at Schools. Selected Case Studies.*
- (C.3) + (C.5) Adriana Vasile. *Neuroscience for Education.*
- (C.4) Alina Tutu. *Increasing Participation in School Activities through Alternative and Augmentative Communication.*
- (C.6) Ana Dumitrascu; Loredana Adriana Patrascoiu. *The Impact of Forum Theater Techniques in Supporting the Inclusion of Children with ASD in Mainstream School.*
- (C.7) Anca Oprea. *Navigating Learning Differences: A Meta-Analysis of the Efficacy of Self-Regulated Learning Interventions for Students with Specific Learning Disorders*
- (C.8) Austin Dixon. *Exploring the Impact and Perceptions of Academic Recovery Programming.*
- (C.9) Daniela Bobocea. *Learning Difficulties in the Initial Training of Teachers.*
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## Lecture Room (D)

### Excellence Education

**Chair:** Dalia Giumanca

- (D.1) Ivana Đorđev; Tanja Nedimović. *Fireworks of Potentials and Carousel of Ideas – Conceptualization of Early Development from the Preschool Teacher's Perspective.*
- (D.2) Lavinia Cosma; Loredana Adriana Patrascoiu. *How to improve speech therapy through non-verbal communication?*
- (D.3) Mariana Constantinescu. *Mentoring and counselling Students in the University Environment.*
- (D.4) Marija Milovanović; Nataša Sturza Milić. *Modern Way of Life as a Risk Factor for Obesity in Early-Age Children – Parent Education.*
- (D.5) Simona Gabriela LUCA. *Fostering Personal Development in Children and Teenagers Through Literary Analysis in English Language Teaching.*
- (D.7) Dalia Giumanca. *Unlocking Potential: Examining the Effectiveness of Growth Mindset Interventions on University Students Outcomes.*
- (D.8) Lițan Daniela-Elena; Minulescu Mihaela. *The Impact of Artificial Intelligence on Mental Health - A Reality of the Contemporary World: Meta-Analysis.*
- (D.10) Ruxandra Folostina. *Inclusive Universities: How Student Ambassadors Can Drive Change.*
- (D.11) Carmen Costea-Bărluțiu; Andrea Hathazi; Ioana-Letiția Șerban. *Work-Related Stress and Well-Being in Romanian Speech Therapists*
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## Presenters

(In Alphabetical Order)

A'dawiyah Ismail (B.11)  
Adriana Vasile (C.3)  
Aleksandar Stojanović (B.1)  
Aleksandra Gojkov Rajić (B.7)  
Alexandra Dragomir. (A.11)  
Alin Ionuț Cornel Moise (B.2)  
Alina Tutu (C.4)  
Amani bint Khasib Al-Jalboubi (D.12)  
Amani Jouza (C.5)  
Ana Dumitrascu (C.6)  
AnaMaria Dumitrascu (A.9)  
Anca Oprea (C.7)  
Andrea Hathazi (D.11)  
Anikó Ficzere (C.2)  
Austin Dixon (C.8)  
Bryan Cassady (A.5)  
Carmen Costea-Bărluțiu (D.11)  
Carolina Bodea Hațegan (A.6)  
Dalia Giumanca (D.7)  
Daniel Ionascu. (A.7); (A.8)  
Daniela Bobocea (C.9)  
Diana Popa. (B.4)  
Dorina Talaș (A.6)  
Elena Cara (B.3)  
Elena Ichim (B.4)  
Eman Khatib (C.10)  
Enass Khalil Alquqa (C.11).  
Fariza Md. Sham (B.11)  
Ferial Mansour (B.5)  
Grozdanka Gojkov (B.1)  
Ibrahim Al-Zarouni (C.12)  
Ikhlash Ashria (B.6)  
Ioana-Letiția Șerban (D.11)  
Ivana Đorđev (D.1)  
Jelena Prtljaga (B.7)  
Lavinia Cosma (A.12)  
Lavinia Cosma (D.2)  
Lițan Daniela-Elena (D.8)  
Lloyd Kornelsen (A.3) & (A.4)  
Loredana Adriana Patrascoiu (A.9); (A.12); (B.12); (C.6); (D.2)

Loredana Larionescu (C.1)  
Mariana Constantinescu (D.3)  
Marija Milovanović (D.4)  
Michelle Korenfeld (B.8) & (B.9)  
Minulescu Mihaela (D.8)  
Mohammad Ali Yamin (D.9)  
Nataša Sturza Milić (D.4)  
Nicoleta Tenie (B.12)  
Radmila Palinkašević (B.7)  
Raluca Trifu (A.6)  
Riad Agbaria (A.1) & (A.2)  
Riyam Badih Chaar (B.10)  
Rotboșean-Lospă Ioana-Lăzărina (A.10)  
Ruxandra Folostina (D.10)  
Salma Sulaiman Al-Abri (B.11)  
Silvia Hvozdíková (C.2)  
Simona Gabriela LUCA (D.5)  
Smadar Moshel (B.9)  
Suha Jouneh (C.5)  
Tanja Nedimović (D.1)  
Yousif Saleh Mahdi (D.6)